



# Jefferson County International Baccalaureate School

## 2023-2024 Application Packet

Thank you for your interest in the Jefferson County International Baccalaureate School. We are delighted that you are considering our programme as an option to continue your educational endeavors. All completed applications postmarked by the February 14, 2023 deadline will be given full consideration. Applications received after this date will be placed on a waitlist for review if space is available.

We prefer that completed applications (pages 2-8) are submitted at the same time. However, we know this is not always possible. To ensure that all parts of your application are matched with your information, please be certain to write the student's name and date of birth at the bottom of each page of the application. This will assist us in the event that parts of the application do not arrive together.

If you would like to receive confirmation that your application was received, please complete the last page of this packet and enclose a self-addressed, stamped envelope. Once the application is received, we will mail the confirmation of receipt.

**Please send to:**

JEFFERSON COUNTY BOARD OF EDUCATION  
JCIB ADMISSION COMMITTEE  
805 7<sup>TH</sup> AVENUE  
PLEASANT GROVE, AL 35127

**The deadline to submit applications is February 14, 2023**

STUDENT LAST NAME \_\_\_\_\_ FIRST NAME \_\_\_\_\_ DOB \_\_\_\_\_ 2023/2024

# Jefferson County International Baccalaureate School

## 2023-2024 Application



### Applicant Personal Information

Name: Last \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_

State \_\_\_\_\_ Zip Code \_\_\_\_\_ Home phone number \_\_\_\_\_

Birth date \_\_\_\_\_ Gender (circle): Male Female

Ethnicity (circle): Native American Asian African-American/Black Hispanic White

Current School and Grade Level: \_\_\_\_\_ Zoned School: \_\_\_\_\_

Parent/Guardian (primary contact regarding application) \_\_\_\_\_

Phone number \_\_\_\_\_ Other phone number (cell, etc.) \_\_\_\_\_

Parent email \_\_\_\_\_ (This will be the official email address for all communication)

Grade you will be entering for the 2022-2023 school year: \_\_\_\_\_

Does this student participate in any of the programs listed below? Please **check** all that apply, and **include copies of all documents, if applicable**:

\_\_\_\_\_ 504 (Accommodation Plan) \_\_\_\_\_ GEP (Gifted Education Plan) \_\_\_\_\_ IEP (Individual Education Plan)

By signing below, I acknowledge that I have reviewed Board guidelines and understand that all transfers are subject to (1) proper behavior; (2) good grades; and (3) regular attendance. I certify that all information submitted in support of this application is true and correct. I further understand that students zoned for a school outside of the Jefferson County school district will be required to pay tuition. Failure to make payment by the established deadline will result in withdrawal or non-admittance. I am also aware that if I do not live in the Jefferson County school district that I am responsible for transporting my own student(s) to and from either an IB bus stop or to school if accepted into the IB program. The IB Diploma is an alternative pathway to graduation. A student who completes the requirements for an IB Diploma will earn an Alabama High School Advanced Academic Diploma. **IB students are required to maintain a minimum weighted academic grade point average of 3.0, inclusive of core subjects and foreign language, and maintain exemplary behavior. If a student does not meet either of these requirements, s/he may be dismissed from the program.**

I understand that failure to meet these criteria may result in dismissal from the IB programme.

\_\_\_\_\_ **Print Student's Name** \_\_\_\_\_ **Parent Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

Please print Parent/Guardian name \_\_\_\_\_

If your student is accepted, do we have your permission to include contact information in an IB directory available to students and parents?

If so, please initial here: \_\_\_\_\_

STUDENT LAST NAME \_\_\_\_\_ FIRST NAME \_\_\_\_\_ DOB \_\_\_\_\_ 2023/2024



# IB Learner Profile

**The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them can help individuals and groups become responsible members of local, national, and global communities.**

**Inquirers:** We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

**Knowledgeable:** We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

**Thinkers:** We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

**Communicators:** We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

**Principled:** We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

**Open-minded:** We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

**Caring:** We show empathy, compassion, and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

**Risk-takers:** We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

**Balanced:** We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

**Reflective:** We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

STUDENT LAST NAME \_\_\_\_\_ FIRST NAME \_\_\_\_\_ DOB \_\_\_\_\_ 2023/2024

## Student Questionnaire

In an effort to gain a better picture of you as a student, please respond to the following questions in your own words and handwriting.

What is your favorite subject, and why do you like it?

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What is your least favorite subject? Why is it your least favorite?

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Tell us about what you do outside of school?

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Why are you interested in attending JCIB?

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Did you attend a meeting at your current school to learn about JCIB? \_\_\_\_\_

STUDENT LAST NAME \_\_\_\_\_ FIRST NAME \_\_\_\_\_ DOB \_\_\_\_\_ 2023/2024

## DIRECTIONS FOR THE SCHOOL COUNSELOR

Please provide reports from PowerSchool using the following directions. If you encounter difficulty, please contact [jstinson@jefcoed.com](mailto:jstinson@jefcoed.com) for assistance.

- **Demographics Page:** Select the student > under **Information** on the left select **Demographics** > click the "Print this page" printer icon at the top right of the screen
- **Attendance Report:** have student name in "Current Student Selection" window > under **Reports** on left of screen select **System Reports** > under **Attendance** select **Attendance Profile** > check start date for 8/9/2022 > click submit at bottom of page > Print report
- **Discipline Report:** have student name in "Current Student Selection" window > under **Reports** on left of screen select **System Reports** > under **Discipline** select **Student Incident Profile Report** > change date to 8/8/2021 > click submit at bottom of page > Print report
- **Grades:** Select the student > at the left of the screen under **Academics** > select **Historical Grades** > "Export PDF file" (a blue button ) > Print report
- **Special Programs:** Select the student > Under **Information** on left menu choose **Special Programs** > Print Screen using Print this Page Icon (a printer) at the top right of page. (Include IEP/504/Gifted plan.)
- **Current iReady Math and Reading Score:** Log into iReady > click **Reports** > click **Batch** > under **For Families** click **Math** > use Print By dropdown to select **Student** > enter student name and check box beside the name > Print > Print
  - repeat the above steps for Reading
- **Standardized Test Scores:** Copies of results for ACAP for 5th-8th grade or PreAct for 9th-10th

If student is not in PowerSchool, the following documents are needed:

-2 years of attendance (include current)

-2 years of discipline (include current)

-2 years of grades (include current)

-Special Program information: 504 plan, IEP, Gifted plan (all applicable)

-2 years of standardized test results (include most recent and must be a nationally normed test if not ACAP or PreACT)

**Note: Provide the printout even when blank.**

STUDENT LAST NAME \_\_\_\_\_ FIRST NAME \_\_\_\_\_ DOB \_\_\_\_\_ 2023/2024

Student Name \_\_\_\_\_ School \_\_\_\_\_

**TO THE SCHOOL COUNSELOR OR ADMINISTRATOR:** The student named in this application has applied for entrance into the International Baccalaureate program at Jefferson County International Baccalaureate School. Please complete the items below and distribute the attached recommendation forms to the student's current English/History and Math/Science teachers. In addition, the items listed on the previous page are required. If PowerSchool is not utilized, the following information is required and should include current info: 2 years of attendance records, 2 years of discipline records, two years of grades, current iReady if available, and 2 years of standardized test results. Also, the counselor completed application checklist (last page of the packet) is required.

**Please return ALL portions of this application in ONE envelope to:**

**Jefferson County Board of Education  
 JCIB Admissions Committee  
 805 7<sup>th</sup> Avenue  
 Pleasant Grove, AL 35127**

**Applications are due February 14, 2023**

Does this student participate in any of the programs listed below? Please **circle** all that apply, and **include copies of all documents, if applicable:**

\_\_\_\_\_ 504 (Accommodation Plan)    \_\_\_\_\_ GEP (Gifted Education Plan)    \_\_\_\_\_ IEP (Individual Education Plan)

Please check the box that best fits the student's achievement in the area indicated.

	<b>Below Average</b>	<b>Average</b>	<b>Above Average</b>	<b>Stellar</b>
<b>Attendance</b> # days absent current school year: ____ # days absent previous school year: ____				
<b>Work Ethic</b>				
<b>Maturity to handle difficult tasks</b>				
<b>Peer interaction</b>				

If you would like to add any further comments about the student, please do so in the space provided below. You may want to comment briefly on the suitability of the student's participation in the IB program's **advanced studies program**. We would appreciate your honesty in expressing any reservations you may have in addition to helping provide context regarding this student's test scores and/or academic/school record. **ALL RECOMMENDATIONS ARE CONFIDENTIAL.**

\_\_\_\_\_  
 \_\_\_\_\_

PRINT YOUR NAME \_\_\_\_\_ TITLE \_\_\_\_\_ DATE \_\_\_\_\_

STUDENT LAST NAME \_\_\_\_\_ FIRST NAME \_\_\_\_\_ DOB \_\_\_\_\_ 2023/2024

Student Name \_\_\_\_\_ School \_\_\_\_\_

**TO THE TEACHER:** The above student is applying to the Jefferson County International Baccalaureate School. This rigorous academic curriculum challenges students to learn how to learn, analyze, and reach considered conclusions about people, language and literature, and the scientific forces of the environment. Students must have established strong scholastic backgrounds across all core subject areas. The successful IB student possesses a high degree of motivation, self-discipline, and a genuine love of learning. Please return this form to the student's counselor or principal with ample time to submit it by the **February 14, 2023 deadline**.

Teacher \_\_\_\_\_

Course: (circle one) English History

Teacher Signature \_\_\_\_\_

Date \_\_\_\_\_

**Directions:** Check the column which best describes the student. Please tally each column after making all of your selections.

Academic Abilities	Never	Seldom	Sometimes	Usually	Always
1. Does the student demonstrate quality work on class assignments and projects?					
2. Does the student complete homework and outside-of-class work in a timely and thorough manner?					
3. Does the student grasp new or different concepts readily?					
4. Does the student challenge, speculate, make unusual associations, or draw unique conclusions?					
5. Does the student take the initiative for his/her own learning?					
6. Is the student's oral and written communication clear, mature, and follows typical conventions for age?					
7. Does this student demonstrate quick recall and mastery of factual information?					
Motivational Characteristics	Never	Seldom	Sometimes	Usually	Always
1. Does the student show genuine excitement and enthusiasm for learning?					
2. Is the student able to be self-critical and self-correcting?					
3. Does the student handle outside responsibilities as well as school demands?					
4. Is the student intellectually playful, curious, and imaginative?					
5. Is the student self-confident and emotionally secure?					
<b>Totals</b>					

**Overall Recommendation:**

\_\_\_\_\_ **Recommend** (9 or more checks in the Usually or Always columns)  
 \_\_\_\_\_ **Cannot Recommend** (Fewer than 9 checks in the Usually or Always columns)

Additional Comments: \_\_\_\_\_

**This recommendation is confidential.** In an attempt to maintain the confidential nature of this recommendation, please do not return directly to the student.

STUDENT LAST NAME \_\_\_\_\_ FIRST NAME \_\_\_\_\_ DOB \_\_\_\_\_ 2023/2024



Student Name \_\_\_\_\_ School \_\_\_\_\_

**TO THE TEACHER:** The above student is applying to the Jefferson County International Baccalaureate School. This rigorous academic curriculum challenges students to learn how to learn, analyze, and reach considered conclusions about people, language and literature, and the scientific forces of the environment. Students must have established strong scholastic backgrounds across all core subject areas. The successful IB student possesses a high degree of motivation, self-discipline, and a genuine love of learning. Please return this form to the student's counselor or principal with ample time to submit it by the **February 14, 2023 deadline**.

Teacher \_\_\_\_\_

Course: (circle one) **Math Science**

Teacher Signature \_\_\_\_\_

Date \_\_\_\_\_

**Directions:** Check the column which best describes the student. Please tally each column after making all of your selections.

Academic Abilities	Never	Seldom	Sometimes	Usually	Always
1. Does the student demonstrate quality work on class assignments and projects?					
2. Does the student complete homework and outside-of-class work in a timely and thorough manner?					
3. Does the student grasp new or different concepts readily?					
4. Does the student challenge, speculate, make unusual associations, or draw unique conclusions?					
5. Does the student take the initiative for his/her own learning?					
6. Is the student's oral and written communication clear, mature, and follows typical conventions for age?					
7. Does this student demonstrate quick recall and mastery of factual information?					
Motivational Characteristics	Never	Seldom	Sometimes	Usually	Always
1. Does the student show genuine excitement and enthusiasm for learning?					
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5. Is the student self-confident and emotionally secure?					
<b>Totals</b>					

**Overall Recommendation:**

\_\_\_\_\_ **Recommend** (9 or more checks in the Usually or Always columns)  
 \_\_\_\_\_ **Cannot Recommend** (Fewer than 9 checks in the Usually or Always columns)

Additional Comments: \_\_\_\_\_

**This recommendation is confidential.** In an attempt to maintain the confidential nature of this recommendation, please do not return directly to the student.

STUDENT LAST NAME \_\_\_\_\_ FIRST NAME \_\_\_\_\_ DOB \_\_\_\_\_ 2023/2024

# Application Checklist

*Directions:* The student's school counselor and the JCIB Admission Committee member receiving the application should initial to indicate each item that is included in the application packet.

Item	School Counselor Initial	JCIB Initial
Page 2 - Applicant Personal Information Page		
Page 3 - IB Learner Profile Writing Prompt		
Page 5 - Student Questionnaire		
Page 7 - Counselor Recommendation		
Page 8 - English/History Teacher Recommendation		
Page 9 - Math/Science Teacher Recommendation		
PowerSchool Student Demographics		
PowerSchool Student Attendance		
PowerSchool Discipline		
PowerSchool Grades		
Special Programs: 504, IEP, Gifted (all applicable)		
Current iReady Report		
Standardized Test Results		
<b>If PowerSchool is not utilized the following is required:</b>		
-2 years of attendance (include current)		
-2 years of discipline (include current)		
-2 years of grades (include current)		
-Special Program information: 504 plan, IEP, Gifted plan (all applicable)		
-2 years of standardized test results (include most recent and must be a nationally normed test if not ACAP or PreACT)		
Page 10 - Application Checklist		
Page 11 - Confirmation of Receipt		

**STUDENT LAST NAME** \_\_\_\_\_ **FIRST NAME** \_\_\_\_\_ **DOB** \_\_\_\_\_ **2023/2024**

## CONFIRMATION OF RECEIPT

Student/Parent/Guardian:

If you would like to receive confirmation that your application was received by the February 14, 2023 deadline, please include this page and a self-addressed, stamped envelope with the completed application. Acceptance/non-acceptance letters will be mailed to the address listed on the application the week of March 13, 2023.

\_\_\_\_\_ Your completed application was received.

\_\_\_\_\_ Your application was received, but something is missing. Please submit the items circled below by \_\_\_\_\_:

Page 2 - Applicant Personal Information Page
Page 3 - IB Learner Profile Writing Prompt
Page 5 - Student Questionnaire
Page 7 - Counselor Recommendation
Page 8 - English/History Teacher Recommendation
Page 9 - Math/Science Teacher Recommendation
PowerSchool Student Demographics
PowerSchool Student Attendance
PowerSchool Discipline
PowerSchool Grades
Special Programs: 504, IEP, Gifted (all applicable)
Current iReady Report
Standardized Test Results

STUDENT LAST NAME \_\_\_\_\_ FIRST NAME \_\_\_\_\_ DOB \_\_\_\_\_ 2023/2024