



**International
Baccalaureate**

Jefferson County International Baccalaureate School

2022-2023 Application Packet

Thank you for your interest in the Jefferson County International Baccalaureate School. We are delighted that you are considering our programme as an option to continue your educational endeavors. All completed applications postmarked by the February 14, 2022 deadline will be given full consideration.

We prefer that completed applications (pages 2-8) are submitted at the same time. However, we know this is not always possible. To ensure that all parts of your application are matched with your information, please be certain to write your name and date of birth at the bottom of each page of the application. This will assist us in the event that parts of the application do not arrive together.

If you would like to receive confirmation that your application was received, please complete the last page of this packet and enclose a self addressed, stamped envelope. Once the application is received, we will mail the confirmation of receipt.

Please send to:

JEFFERSON COUNTY BOARD OF EDUCATION
JCIB ADMISSION COMMITTEE
805 7TH AVENUE
PLEASANT GROVE, AL 35127

The deadline to submit applications is February 14, 2022

STUDENT LAST NAME _____ FIRST NAME _____ DOB _____ 2022/2023

Jefferson County International Baccalaureate School

2022-2023 Application



Applicant Personal Information

Name: Last _____ First _____ Middle _____

Address _____ City _____

State _____ Zip Code _____ Home phone number _____

Birth date _____ Gender (circle): Male Female

Ethnicity (circle): Native American Asian African-American/Black Hispanic White

Current School and Grade Level: _____ Zoned School: _____

Parent/Guardian (primary contact regarding application) _____

Phone number _____ Other phone number (cell, etc.) _____

Parent email _____ (This will be the official email address for all communication)

Grade you will be entering for the 2022-2023 school year: _____

Does this student participate in any of the programs listed below? Please **check** all that apply, and **include copies of all documents, if applicable**:

_____ 504 (Accommodation Plan) _____ GEP (Gifted Education Plan) _____ IEP (Individual Education Plan)

By signing below, I acknowledge that I have reviewed Board guidelines and understand that all transfers are subject to (1) proper behavior; (2) good grades; and (3) regular attendance. I certify that all information submitted in support of this application is true and correct. I further understand that students zoned for a school outside of Jefferson County school district will be required to pay tuition. Failure to make payment by the established deadline will result in withdrawal or non-admittance. I am also aware that if I do not live in the Jefferson County school district that I am responsible for transporting my own student(s) to and from either an IB bus stop or to school if accepted into the IB program. The IB Diploma is an alternative pathway to graduation. A student who completes the requirements for an IB Diploma will earn an Alabama High School Advanced Academic Diploma. ***IB students are required to maintain a minimum weighted academic grade point average of 3.0, inclusive of core subjects and foreign language, and maintain exemplary behavior. If a student does not meet either of these requirements, s/he may be dismissed from the program.***

I understand the failure to meet these criteria may result in dismissal from the IB programme.

Print Student's Name

Parent Signature

Date

Please print Parent/Guardian name _____

If your student is accepted, do we have your permission to include contact information in an IB directory available to students and parents?

If so, please initial here: _____

STUDENT LAST NAME _____ **FIRST NAME** _____ **DOB** _____ **2022/2023**

IB Learner Profile Writing Prompt (*To be completed in your best handwriting, and on this page.*)

In the space below and in your own handwriting, introduce yourself as a learner. Refer to the IB Learner Profile on the next page to guide your reflections. Which one of the IB Learner Profile characteristics best describes you and why? Tell us which characteristic you choose as an area for growth and how you plan to grow.

I affirm that this is my own work and that the information included in this application is accurate to the best of my abilities.

Student Initial: _____

IB Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

Inquirers: We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Knowledgeable: We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Thinkers: We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Communicators: We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Principled: We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Open-minded: We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Caring: We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

Risk-takers: We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Balanced: We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

Reflective: We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

Student Questionnaire

In an effort to gain a better picture of you as a student, please respond to the following questions in your own words and handwriting.

What is your favorite subject, and why do you like it?

What is your least favorite subject? Why is it your least favorite?

Tell us about what you do outside of school?

Why are you interested in attending JCIB?

STUDENT LAST NAME _____ FIRST NAME _____ DOB _____ 2022/2023

DIRECTIONS FOR THE SCHOOL COUNSELOR

In an effort to collect all important application materials as efficiently as possible, please provide reports from PowerSchool using the following directions.

- **Profile Report:** Select the student > MBA Report Creator > Run Reports > JCIB Profile Report.
- **Discipline Report:** Select the student > System Reports > Student Incident Profile Report under Discipline.
- **Special Programs:** Select the student > Under Information on left menu choose Special Programs > Print Screen using Print this Page Icon (a printer) at top right of page.

The following items are not yet available in PowerSchool, so please pull from the cumulative record file:

- **Standardized Tests:** Include a copy of last year's ACAP results and this year's i-Ready Diagnostic results.
- **Past Grades:** Include a copy of last year's final report card if no historical grades were shown on the profile report.

Note: Provide the printout even when blank.

STUDENT LAST NAME _____ FIRST NAME _____ DOB _____ 2022/2023

Student Name _____ School _____

TO THE SCHOOL COUNSELOR OR ADMINISTRATOR: The student named in this application has applied for entrance into the International Baccalaureate program at Jefferson County International Baccalaureate School. Please complete the items below and distribute the attached recommendation forms to the student's current English/History and Math/Science teachers. In addition, the items listed on the previous page are required. If PowerSchool is not utilized, the following information is required: attendance records from last year to present, grades covering previous years to present, discipline report for past year to present, and standardized test report with results from the past year. Also, the counselor completed application checklist (last page of packet) is required. You will find an enclosed, Directions for the School Counselor, sheet to guide you through printing the requested reports from PowerSchool and necessary requirements for schools not utilizing PowerSchool.

Please return ALL portions of this application in ONE envelope to:
Jefferson County Board of Education
JCIB Admissions Committee
805 7th Avenue
Pleasant Grove, AL 35127

Applications are due February 14, 2022.

Does this student participate in any of the programs listed below? Please **circle** all that apply, and **include copies of all documents, if applicable:**

____ 504 (Accommodation Plan) ____ GEP (Gifted Education Plan) ____ IEP (Individual Education Plan)

Please check the box that best fits the student's achievement in the area indicated.

	Below Average	Average	Above Average	Stellar
Attendance # days absent current school year: ____ # days absent previous school year: ____				
Work Ethic				
Maturity to handle difficult tasks				
Peer interaction				

If you would like to add any further comments about the student, please do so in the space provided below. You may want to comment briefly on the suitability of the student's participation in the IB program's **advanced studies program**. We would appreciate your honesty in expressing any reservations you may have in addition to helping provide context regarding this student's test scores and/or academic/school record. **ALL RECOMMENDATIONS ARE CONFIDENTIAL.**

STUDENT LAST NAME _____ FIRST NAME _____ DOB _____ 2022/2023

Student Name _____ **School** _____

TO THE TEACHER: The above student is applying to the Jefferson County International Baccalaureate School. This rigorous academic curriculum challenges students to learn how to learn, analyze, and reach considered conclusions about people, language and literature, and the scientific forces of the environment. Students must have established strong scholastic backgrounds across all core subject areas. The successful IB student possesses a high degree of motivation, self-discipline, and a genuine love of learning. Please return this form to the student’s counselor or principal **before the February 14, 2022 deadline.**

Teacher _____

Course: (circle one) English History

Teacher Signature _____

Date _____

Directions: Check the column which best describes the student. Please tally each column after making all of your selections.

Academic Abilities	Never	Seldom	Sometimes	Usually	Always
1. Does the student demonstrate quality work on class assignments and projects?					
2. Does the student complete homework and outside-of-class work in a timely and thorough manner?					
3. Does the student grasp new or different concepts readily?					
4. Does the student challenge, speculate, make unusual associations, or draw unique conclusions?					
5. Does the student take the initiative for his/her own learning?					
6. Is the student's oral and written communication clear, mature, and follows typical conventions for age?					
7. Does this student demonstrate quick recall and mastery of factual information?					
Motivational Characteristics	Never	Seldom	Sometimes	Usually	Always
1. Does the student show genuine excitement and enthusiasm for learning?					
2. Is the student able to be self-critical and self-correcting?					
3. Does the student handle outside responsibilities as well as school demands?					
4. Is the student intellectually playful, curious, and imaginative?					
5. Is the student self-confident and emotionally secure?					
Totals					

Overall Recommendation:

_____ **Recommend** (9 or more checks in the Usually or Always columns)
 _____ **Cannot Recommend** (Fewer than 9 checks in the Usually or Always columns)

STUDENT LAST NAME _____ **FIRST NAME** _____ **DOB** _____ **2022/2023**

Additional Comments: _____

This recommendation is confidential. In an attempt to maintain the confidential nature of this recommendation, please do not return directly to the student. Return to the student's counselor or principal before the February 14, 2022 deadline.

Student Name _____ **School** _____

TO THE TEACHER: The above student is applying to the Jefferson County International Baccalaureate School. This rigorous academic curriculum challenges students to learn how to learn, analyze, and reach considered conclusions about people, language and literature, and the scientific forces of the environment. Students must have established strong scholastic backgrounds across all core subject areas. The successful IB student possesses a high degree of motivation, self-discipline, and a genuine love of learning. Please return this form to the student's counselor or principal **before the February 14, 2022 deadline.**

Teacher _____

Course: (circle one) Math Science

Teacher Signature _____

Date _____

Directions: Check the column which best describes the student. Please tally each column after making all of your selections.

Academic Abilities	Never	Seldom	Sometimes	Usually	Always
1. Does the student demonstrate quality work on class assignments and projects?					
2. Does the student complete homework and outside-of-class work in a timely and thorough manner?					
3. Does the student grasp new or different concepts readily?					
4. Does the student challenge, speculate, make unusual associations, or draw unique conclusions?					
5. Does the student take the initiative for his/her own learning?					
6. Is the student's oral and written communication clear, mature, and follows typical conventions for age?					
7. Does this student demonstrate quick recall and mastery of factual information?					
Motivational Characteristics	Never	Seldom	Sometimes	Usually	Always
1. Does the student show genuine excitement and enthusiasm for learning?					
2. Is the student able to be self-critical and self-correcting?					
3. Does the student handle outside responsibilities as well as school demands?					
4. Is the student intellectually playful, curious, and imaginative?					
5. Is the student self-confident and emotionally secure?					
Totals					

Overall Recommendation:

_____ **Recommend** (9 or more checks in the Usually or Always columns)

_____ **Cannot Recommend** (Fewer than 9 checks in the Usually or Always columns)

STUDENT LAST NAME _____ **FIRST NAME** _____ **DOB** _____ **2022/2023**

Additional Comments: _____

This recommendation is confidential. In an attempt to maintain the confidential nature of this recommendation, please do not return directly to the student. Return to the student’s counselor or principal before the February 14, 2022 deadline.

Application Checklist

Directions: The student’s school counselor and the JCIB Admission Committee member receiving the application should initial to indicate each item that is included in the application packet.

Item	School Counselor Initial	JCIB Initial
Page 2 - Applicant Personal Information Page		
Page 3 - IB Learner Profile Writing Prompt		
Page 5 - Student Questionnaire		
Page 6 – Directions for the School Counselor		
Page 7 - Counselor Recommendation		
Page 8 - English/History Teacher Recommendation		
Page 9 - Math/Science Teacher Recommendation		
PowerSchool Student Profile Report		
PowerSchool Discipline Report		
PowerSchool Special Programs Report		
Standardized Test Report: ACAP results from last year		
i-Ready Diagnostic Results from this school year		
Report Card for 2020-2021 school year if not on Student Profile Report		
If PowerSchool is not utilized the following is required:		
Attendance Info: 2020-2021 and current		
Grades: 2020-2021 and current		
Discipline: 2020-2021 and current		
Standardized Test Results: most recent available		
Learning Plans: 504/Gifted/IEP if applicable		

STUDENT LAST NAME _____ **FIRST NAME** _____ **DOB** _____ **2022/2023**

Page 10 - Application Checklist		
Page 11 - Confirmation of Receipt		

CONFIRMATION OF RECEIPT

Student/Parent/Guardian:

If you would like to receive confirmation that your application was received by the February 14, 2022 deadline, please include this page and a self-addressed, stamped envelope with the completed application. Acceptance/non-acceptance letters will be mailed to the address listed on the application the week of April 28, 2022.

_____ Your completed application was received.

_____ Your application was received, but the following items are missing. In order for the applicant to be considered for admission, the missing item(s) must be received by _____.

	Item		Item
	Page 2 - Applicant Personal Information Page		Page 10 – Application Checklist
	Page 3 - IB Learner Profile Writing Prompt		PowerSchool Student Profile Report or requested attendance info
	Page 5 - Student Questionnaire		PowerSchool Discipline Report or requested discipline info
	Page 7 - Counselor Recommendation		PowerSchool Special Programs Report or requested learning plan info
	Page 8 - English/History Teacher Recommendation		Report Card or requested grade info
	Page 9 - Math/Science Teacher Recommendation		Standardized Test information

STUDENT LAST NAME _____ FIRST NAME _____ DOB _____ 2022/2023

STUDENT LAST NAME _____ FIRST NAME _____ DOB _____ 2022/2023