

CIP at a Glance Warrior Elementary 2018.19

A Continuous Improvement Plan is developed each year in order to improve instructional programs which directly impact the achievement of all students. The leadership team reviewed and analyzed various types of data and determined the following areas of strengths and areas of need.

Strengths	Needs
<ul style="list-style-type: none">● Above district average in all grades in Reading.● Decrease in SIR incidents from 43 (16/17) to 30 (17/18).● 58% of 3rd grade students scoring level 3 or 4 in Math.	<ul style="list-style-type: none">● Increase student growth in reading by May 23rd, 2019 as measured by an increase in the percentage of students that achieved Level III/IV proficiency on Performance Series.● Increase student growth in math by May 23rd, 2019 as measured by an increase in the percentage of students that achieved Level III/IV proficiency on Performance Series.

Strategies/Action Steps to address needs:

Reading:

Plan for, provide, and monitor quality instruction in Grades K-5 by:

- Grade level professional development focused on the development of standards based rigorous lessons using the Jefcoed Lesson Planning template in Grades 2-5.
- Regularly scheduled protected grade level collaborative lesson planning time to reflect on lessons taught and plan new lessons using the Jefcoed Lesson Planning template in Grades 2-5.
- Regularly scheduled protected grade level collaborative lesson planning time to reflect on Phonics First lessons taught, review student progress, and plan or revise new lessons in Grades K-1.
- Additional certified personnel to decrease class size.

Differentiated small group instruction in Tier 1, 2, and 3 based on current data in Grades K-5 by:

- Monthly grade level data meetings to analyze a variety of data, including the use of common classroom assessments and performance tasks, to group students, to monitor progress, and to adjust instruction in Grades K-5.
- Daily differentiated small group instruction based on current data in Grades K-5.
- Extended day to provide additional supports academically for students in need.

Math:

Plan for, provide, and monitor quality instruction in Grades K-5 by:

- Grade level professional development focused on the development of standards based rigorous lessons using the Jefcoed Lesson Planning template in Grades K-5.
- Regularly scheduled protected grade level collaborative lesson planning time to reflect on lessons taught and plan new lessons using the Jefcoed Lesson Planning template in Grades K-5.

Differentiated small group instruction in Tier 1, 2, and 3 based on current data in Grades K-5 by:

- Monthly grade level data meetings to analyze a variety of data, including the use of common classroom assessments and performance tasks, to group students, to monitor progress, and to adjust instruction in Grades K-5.
- Daily differentiated small group instruction based on current data in Grades K-5.

Culture:

Plan for, implement, and monitor student attendance by:

- Identify students who have a chronic attendance issue from the previous school year (more than 15 absences – excused/unexcused)
- Conference with parents/students who have been identified before the year begins or at the beginning of the school year in order to determine the root cause of absences
- Develop a plan of action based on conference with parents/students and set a goal for individual student attendance
- Monitor student attendance via daily attendance checks/phone calls by the front office, attendance counseling sessions (small group), advisor/advisee program, etc.

Build positive parent and family engagement opportunities to increase parent satisfaction

- Use results from 2018 spring annual evaluation and eProve surveys to plan parent and family engagement opportunities with parent committee members. Share results with staff, faculty, and other stakeholders.
- Communicate (agenda books, calendar of events, school messenger, etc...) and conduct parent and family engagement opportunities with all stakeholders
- Conduct and analyze data from the spring 2019 annual evaluation and eProve surveys.

Transitions

- Provide opportunities for students to help with transitions to and from Warrior Elementary for beginning kindergartners, new students, 5th graders transitioning to North Jefferson Middle. Activities include kindergarten Camp, visiting the middle school, and having transition buddies

How parents can help? Volunteer in classrooms, volunteer in the library, participate on committees (such as the parental involvement committee), participate in surveys, ensure good student attendance, and adhere to the student/parent compact.

* If you would like more information about the school CIP, please contact the school office.