

Lipscomb Elementary School

CIP At A Glance

Theme:

Believing in every child every day and Making the impossible possible.

Our Vision:

The vision of Lipscomb Elementary School is to use best academic behavioral practices to build a community of responsible learners that are College and/or Career ready.

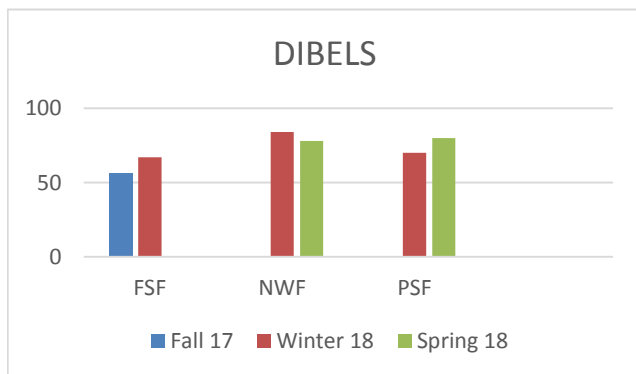
Our Mission:

Committed to rigorous teaching and learning for ALL (students, parents, faculty, staff, and community)

Driving Instruction + Data + Practice = Results

2017-2018 DIBELS Next Results (Kindergarten)

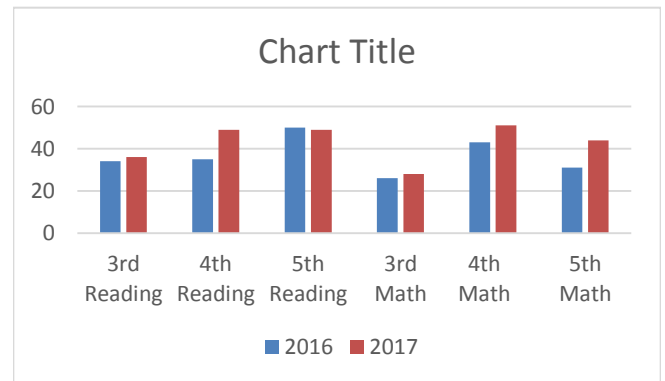
% of students scoring at or above benchmark in Phonemic Segmentation Fluency (PSF), Nonsense Word Fluency (NWF), and Oral Reading Fluency (DORF)



- ★ In May 2018, 80% of Kindergarten students were at or above benchmark in Phonemic Segmentation Fluency (PSF), which is 10% higher than the percentage in January.
- ★
- ★ 78% of Kindergarten students were at or above benchmark in Nonsense Word Fluency (NWF) which is up 6% less than the percentage in January.

SCANTRON Performance Series Results (Third-Fifth Grade Only)

% of students meeting their Reading & Math Targets for the 2016-17 and 2017-18 School Year



- ★ 36 % of 3rd grade students met their Reading Growth Target, which is a 2 % increase from the previous year. 28% of 3rd grade students met their Math Growth Target, which is a 2% increase from the previous year.
- ★ 49 % of 4th grade students met their Reading Growth Target, which is a 14 % increase from the previous year. 51% of 4th grade students met their Math Growth Target, which is an 8% increase from the previous year.
- ★ 49 % of 5th grade students met their Reading Growth Target, which is a 1% decrease from the previous year. 44% of 5th grade students met their Math Growth Target, which is a 13% increase from the previous year.

- PSF- Orally break a word into individual sounds
- NWF- Reading make believe words (VEB, LIS)
- FSF- First Sound Fluency

Focus Areas 2018-2019

A Continuous Improvement Plan is developed each year in order to improve instructional programs which directly impact the achievement of all students. The leadership team reviewed and analyzed various types of data and determined the following areas of need/focus. As a result, a plan of action was developed for the 2018-2019 school year.

Academic Goals and Plans

Goal: Prepare students to be college and career ready upon graduation.

Objective I: Increase student growth in reading by May 23, 2019 as measured by an increase in the percentage of students that achieved Level III/IV proficiency on Performance Series from 22% (2018) to 32% (2019) and an increase in the percentage of students that met their growth targets 44% (2018) to 49% (2019).

Objective II: Increase student growth in math by May 23, 2019 as measured by an increase in the percentage of students that achieved Level III/IV proficiency on Performance Series from 30% (2018) to 40% (2019) and an increase in the percentage of students that met their growth targets from 41% (2018) to 46% (2019).

Objective III: Build positive parent and family engagement opportunities to increase parent satisfaction.

Objective IV: Collaborate to increase student attendance by 05/23/2019 as measured by a decrease in the number of students who have 15 or more absences from 33 (2018) to 23 (2019).

Parenting

Parent surveys have been analyzed by the continuous improvement leadership team. Parenting activities will be developed and resources will be purchased if needed based on those results. Parenting activities will include but not limited to: Annual Title I Meeting, Open House, quarterly parent nights/academies, etc.



LES Parent Resource Room is available for parents to utilize and/or check-out resources Monday-Friday (7:30 a.m. – 3:30 p.m.). Items are also provided during parent conferences.

A detailed copy of the *Parental Involvement Plan* is available at any time for parents to review by requesting

Attendance

Monitor student attendance via daily attendance checks/phone calls by the front office, attendance counseling sessions, etc.

*Weekly rewards for attendance champs
Recognition each nine weeks-**NBA Award**
Never Been Absent Award

Support Opportunities

Small Group Instruction - Differentiated small group instruction in Tier 1, 2 & 3 based on current data in grades K-5.
Monthly Reading and Math Grade Level Data Meeting to support teachers and students.

Professional Development opportunities for teachers and parenting sessions on how to increase your student's performance.

Extended Day tutoring in the Fall and Spring for student to work on areas of weakness according to data.