

Greenwood Elementary School

2018-2019 Continuous School Improvement Plan At-A-Glance

Climate & Culture: 93% of teachers strongly agree that “our students participate in group related activities that promote student engagement and evidence of learning” as measured by 2018-2019 GES School Culture Survey.

Reading: Prepare all students for college and career readiness
Increase the number of students who are proficient in reading

Strategy: Plan for, provide, and monitor quality instruction in Grade K-5.

Teachers will use purposeful planning and targeted lesson focus to address students’ needs and improve student learning.

Activity:

1. District Reading and Phonics First training for K-1 teachers, ARI Coach and Ex. Ed. teacher
2. Collaborative lesson planning with new JEFCEOD lesson plan template
3. Comprehension lesson through read-alouds, think-alouds, and explicit instructions with comprehension strategies

Strategy: Reading Foundation Activities

Teachers will use explicit, multisensory phonics lessons, taught daily emphasizing word analysis skills and morphology.

Activity:

1. District training on multisensory, vocabulary, and morphology
2. Small group Tier 1 and Tier 2
3. Daily Tier 3 lessons with a SBRR program

Mathematics: Prepare all students for college and career readiness

Increase the number of students who are proficient in mathematics

Strategy: Plan for, provide, and monitor quality instruction in Grades K-5 with AMSTI math

Teachers will attend PLC to deepen their content knowledge about foundational math concepts.

Activity:

1. Counting Collections and SREB District training
2. Collaborative lesson planning
3. Tier 2 and Tier 3 daily instruction
4. Number Sense activities and Task problems

Greenwood Elementary School

2018-2019 Continuous School Improvement Plan At-A-Glance

Attendance: Decrease in the number of students who have 15 or more absences

Strategy: Plan for, implement, and monitor student attendance

Identify students that are having challenges with attendance and develop strategies that will assist them in coming to school.
(Here On Time, quarterly programs celebrating student attendance)

Activity:

1. Identify students with chronic attendance
2. Conference with parents/ students
3. Develop Plan of Action
4. Monitor student's attendance, phone calls, attendance counseling, advisor/ advisee