

THE LITERACY DEN

THE LITERACY NEWSLETTER OF MINOR HIGH SCHOOL



TEACHER SPOTLIGHT

Meet **Ms. Nakarra Young!** Ms. Young teaches geometry and serves as the volleyball coach. During a recent classroom visit, Ms. Young did an outstanding job utilizing her View Sonic Interactive Panel to connect to students, engage them in complicated math literacy, and encourage student interactivity. When asked about the power of utilizing this tool, Ms. Young mentioned that "using the View Sonic has transformed her classes by allowing all students, remote and traditional, to feel more connected to the classroom. Students don't feel talked at, but they actually feel taught as if they were in the traditional classroom setting." Ms. Young stated that "standing and teaching at the View Sonic, for both my remote and on-site students, allows students to feed off of my energy helping them feel more connected to the lesson and to each other. I am able to provide examples, show student work, and offer correction and feedback in real time. This allows students to be more engaged in the lesson and for blended learning to flow better!"

KEY ARTICLE

There are so many devices and tech tools available for teachers to use that allow blended learning to enable students to feel more connected to others and to the physical classroom. See this article: [Connected Communities of Literacy Learning](#).



POWER TOOL

Tools that allow the blending learning to feel more like the physical classroom are game changers. One such tool is the View Sonic Interactive Panel. When used correctly, it certainly can bring the blended learning environment alive while promoting literacy! Here are resources for using the View Sonic:

1. [My View Board App](#)
2. [Other View Sonic Resources](#)

DR. NELSON'S ADVICE

Disconnected. This is a word that I've heard many times this school year in my work with teachers. Many teachers have shared feeling disconnected from their students, and that it has been difficult getting students to connect with learning in the blended environment. Over the course of the year, I've learned that blended learning doesn't have to mean instructing students in a totally new way. We can adapt many of the tools and resources that we've used in the traditional setting with the help of technology, such as the View Sonic Interactive Panel, by simply digitizing many of our strategies to encourage connection, engagement, and to improve student success.

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