



Welcome to the  
Annual Meeting of Title I Parents  
*Minor Community School*  
*September 12, 2022*

# Jefferson County's Strategic Plan



**Enlighten, Engage, Empower**

## **Mission Statement:**

The mission of Jefferson County School System is to ensure rigorous learning for all through engaging, innovative instruction, responsible resource management, and meaningful community and family collaboration focused on student success.



## **Guiding Principles:**

As a learning community committed to excellence, we believe in:

1. Ensuring academic achievement and success for all students through rigorous, relevant curriculum and engaging, effective instruction that result in college and career ready graduates.
2. Using data to guide decision making, to demonstrate accountability, and to inform continuous improvement.
3. Engaging in collaborative partnerships and teamwork among staff, students, families and the community to focus all efforts and resources on student success.



## **Guiding Principles: (continued)**

4. Supporting the continued professional development and growth of all employees and valuing their contributions.
5. Providing safe and secure school facilities that are well maintained, well equipped, and technology rich.
6. Maintaining open communication, fiscal responsibility, and equitable distribution of system resources to inspire trust, cooperation, and active support for student success.

# Why are we here?



- The *Every Student Succeeds Act of 2015* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...
  - Informing you of your school's participation in Title I
  - Explaining the requirements of Title I
  - Explaining your rights as parents to be involved

# What you will learn...



- What does it mean to be a Title I school?
- What is the 1% Set-Aside for parent and family engagement?
- What is the LEA Title I Consolidated Plan?
- What is the LEA Parent and Family Engagement Plan?
- What is a CIP?
- What is the School-Parent Compact?
- How do I request the qualifications of my child's teacher(s)?

# What you will learn...

*(Continued)*



- How is the Annual Evaluation of the Parent and Family Engagement Plan conducted?
- Evaluations need to target 3 key components:
  - 1. Barriers
  - 2. Ability to assist learning
  - 3. Successful interactions
- How can I be involved in all of these things I'm learning about?

# What does it mean to be a Title I School?



- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
  - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities
- Being a Title I school also means parent and family involvement and knowing their rights under ESSA.



# What is the 1% set-aside and how are parents involved?



- Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore, each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.
- You, as Title I parents, have the right to be involved in how this money is spent.

# Parent Resource Room



- Parent perception and surveys determine possible purchases for our Parent Resource Room. (*educational games, books, manipulatives*)
- Parent Involvement Committee meets to review suggested purchases.
- The Parent Resource Room is located (*on the main hall*) and items are available for check out (*Monday-Friday 7:45am-2:45pm*).

# What is the LEA Title I Consolidated Plan?



- The LEA Title I Consolidated Plan addresses how the LEA will use Title I funds throughout the school system. Topics include:
  - Student academic assessments
  - Additional assistance provided to struggling students
  - Coordination and integration of federal funds and programs
  - School programs including Migrant, Pre-School, EL, and Homeless, as applicable
  - Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Plan
- You, as a Title I Parent, have a right to be involved in the development of the LEA Title I Consolidated Plan.

# What is the LEA Parent and Family Engagement Plan?



- This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes...
  - The LEA’s expectations for parents and families
  - How the LEA will involve parents in decision-making
  - How the LEA will work to build the schools’ and parents’ capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of this plan.

# What is a CIP?



- The CIP is your school's Continuous Improvement Plan and includes:
  - A Needs Assessment and Summary of Data
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources/Comprehensive Budget
  - The School's Parent and Family Engagement Plan
- You, as Title I parents, have the right to be involved in the development of this plan.

# What's included in the school's Parent and Family Engagement Plan?



- This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015. Components include...
  - How parents can be involved in decision-making and activities
  - How parent and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parental and family engagement through “evidence based” strategies
- You, as Title I parents, have the right to be involved in the development of your school's Parent and Family Engagement Plan.

# What is the School-Parent Compact?



- The compact is a commitment from the **school**, the **parent**, and the **student** to share in the responsibility for improved academic achievement.
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- School section **MUST** include the 6 components
- Distribution process of the compact.

# Minor Community School School-Parent Compact



## Minor Community Approved Compact (English) Minor Community Approved Compact (Spanish)



### MINOR COMMUNITY SCHOOL SCHOOL-PARENT COMPACT 2022-2023

The Minor Community School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA), along with the students of Minor Community School, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2022-2023.

#### School Responsibilities

The Minor Community School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - Evidence-based activities and assignments integrating the fine arts
  - State certified teachers will instruct utilizing the district approved curriculum
  - Response to Instruction (RTI)/PST
  - Continuous monthly professional development for staff
  - Correlate lessons with the College and Career Readiness Standards while incorporating technology and fine arts with instruction
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
  - Annual Open House meeting
  - PTA meetings
  - Annual Math and/or Literacy Night
  - Fine Arts Night
  - Individual conferences as requested
  - At registration for new students
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
  - Student papers in take-home folders
  - Progress reports
  - Report cards
  - Powerschool
  - State and District assessment results
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
  - Set conference time for each teacher or scheduled through the office
  - Phone calls, Class Dojo messages, emails, and written communication
  - Weekly newsletters

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
  - Parents may volunteer by assisting in classrooms in person or virtually
  - Parents may volunteer by assisting in Art, Music, and Library in person or virtually
  - Parents may volunteer by joining and working with the PTA
  - Parents may volunteer to serve on Parent Focus Groups
  - Parents may check with the office or teacher for additional opportunities
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
  - Digital Communication (email, texts, Class Dojo, etc.)
  - Phone calls and other written communication
  - Parent/Teacher conferences

#### Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Maintain open and respectful lines of communication with the school about my child
- Help my child attend school regularly and on time
- Support the school in its efforts to maintain discipline
- Join Class Dojo for every child in the school
- Make sure my child completes homework assignments
- Stay informed about my child's education and communicate with the school by promptly reading all notices received by my child
- Keep the school updated on any contact information changes
- Help my child take care of school resources and technology
- Attend school events such as Fine Arts Night and Programs

#### Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Be respectful to all people in the school (adults and peers)
- Complete and return my homework assignments.
- Give my parents/ guardian all notices and information received by me from my school every day.
- Read nightly at home for the time assigned by my teachers
- Be open to creative thinking and problem solving
- Bring necessary supplies to school
- Come to school with a **willingness** to learn
- Take care of my school resources and technology (Textbooks, Library Books, and Chromebooks)

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date



# How do I request the qualifications of my child's teachers?



- You, as Title I Parents, have the right to request the qualifications of your child's teachers.
- How you are notified of this right and the process for making such request.

# Parents' Right-to-Know



## PARENTS' RIGHT-TO-KNOW

As a parent of a student attending a Title I eligible school in the Jefferson County School System, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law permits you to request certain information about your child's teachers and requires the school system to give you this information in a timely manner when so requested.

If you would like to receive this information, please contact the school principal.



# How is the evaluation of the LEA Parent and Family Engagement Plan Conducted?



- Evaluation Requirements

LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.

- Conduct annually
- Conduct with Title I parents
- Analyze Content and Effectiveness of the current plan
- Identify Barriers to parent and family engagement
- Data/Input may include...
  - Parent Survey (Required)
  - Parent Involvement Committee
  - Parent Advisory Committees

- Process and Timeline

- How the evaluation informs next year's plan

[JEFCOED LEA Parent and Family Engagement Plan](#)

# Who are the parent leaders at my school?



## **Name**

## **e-mail address**

Jamesha Atmore	<a href="mailto:jameshaatmore@gmail.com">jameshaatmore@gmail.com</a>
Izola Nichols	<a href="mailto:firstladynichols70@gmail.com">firstladynichols70@gmail.com</a>

## **Parent Involvement Coordinators**

Tracie Williams	<a href="mailto:tbwilliams@jefcoed.com">tbwilliams@jefcoed.com</a>
Latonya Shears	<a href="mailto:lshears@jefcoed.com">lshears@jefcoed.com</a>



**Questions?**