



International  
Baccalaureate

# Jefferson County International Baccalaureate School

## 2024-2025 Application Packet

**Cada aplicación tiene DOS partes. Todas las partes son necesarias para tener una aplicación completa.**

Parte 1 es la terminación de una encuesta de información demográfica. Se puede cumplir por el QR Code que está debajo.



Parte 2 es un ensayo escrito que responde a un apunte provisto (página 2) y un cuestionario (página 4). Los dos tienen que ser escritos por mano en la letra del estudiante. Cuando el estudiante ha terminado el ensayo y el cuestionario se puede entregarlos a su consejero. El consejero terminará la aplicación y volverla a JCIB.

### **¡IMPORTANTE!**

Antes de entregar la aplicación al consejero, es necesario añadir el nombre completo del estudiante y su fecha de nacimiento al fondo de cada página de la aplicación. Sin esta información es posible que la aplicación se pueda separar y ser considerada incompleta.

Si quieres confirmar que hemos recibido su aplicación, completa la página final del paquete e incluye un sobre con su dirección y un sello. Cuando recibimos la aplicación, enviaremos una confirmación y recibo con su sobre.

### **Please send to:**

JEFFERSON COUNTY BOARD OF EDUCATION  
JCIB ADMISSION COMMITTEE  
805 7<sup>TH</sup> AVENUE  
PLEASANT GROVE, AL 35127

**The deadline to submit applications is February 14, 2024**

STUDENT LAST NAME \_\_\_\_\_ FIRST NAME \_\_\_\_\_ DOB \_\_\_\_\_

2024/2025



# IB Learner Profile

**The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them can help individuals and groups become responsible members of local, national, and global communities.**

**Inquirers:** We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

**Knowledgeable:** We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

**Thinkers:** We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

**Communicators:** We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

**Principled:** We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

**Open-minded:** We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

**Caring:** We show empathy, compassion, and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

**Risk-takers:** We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

**Balanced:** We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

**Reflective:** We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

## Student Questionnaire

In an effort to gain a better picture of you as a student, please respond to the following questions in your own words and handwriting.

What is your favorite subject, and why do you like it?

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What is your least favorite subject? Why is it your least favorite?

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Tell us about what you do outside of school?

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Why are you interested in attending JCIB?

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Did you attend a meeting at your current school to learn about JCIB? \_\_\_\_\_

First & Last Name of Student \_\_\_\_\_ Current School/Grade \_\_\_\_\_ 2024/2025

**School Counselor**

**DIRECTIONS FOR THE SCHOOL COUNSELOR**

*Please provide reports from PowerSchool using the following directions. If you encounter difficulty, please contact [jstinson@jefcoed.com](mailto:jstinson@jefcoed.com) for assistance.*

- **Demographics Page:** Select the student > under **Student Profile** on the left select **Demographics** > click the Print this page icon at the top right of the screen or use Ctrl P to print the page
- **Attendance Report:** have student name in "Current Student Selection" window > select **Data and Reporting** on left of screen then select **System Reports** > under **Attendance** select **Attendance Profile** > change start date to 8/8/2023 > click submit at bottom of page > Print report
- **Discipline Report:** Select the student > in left window click **Behavior** > Click **Incidents** > Change date to 8/8/2021 > click **Search** > Print screen using Ctrl P or the Print this page icon at top right of screen
- **Grades:**
  - 1) Select the student > at the left of the screen under **Academic Records** > select **Historical Course Grades** > "Export PDF file" (a blue button) > Print report
  - 2) Select the student > Click **Student Profile** > Click **Quick Lookup** > Click the Print the page icon at top right or Ctrl P to print the page
- **Special Programs:** Select the student > Under **Student Profile** on left menu choose **Special Programs** > Print the screen using Print this page icon at the top right of page or Ctrl P. (Include IEP/504/Gifted plan.)
- **Current iReady Math and Reading Score:** Log into iReady > click **Reports** > click **Batch** > under **For Families** click **Math** > use Print By dropdown to select **Student** > enter student name and check box beside the name > Print > Print
  - repeat the above steps for Reading
- **Standardized Test Scores:** Copies of results for ACAP for 5th-8th grade or PreAct for 9th-10th

If student is not in PowerSchool, the following documents are needed:

-2 years of attendance (include current)

-2 years of discipline (include current)

-2 years of grades (include current)

-Special Program information: 504 plan, IEP, Gifted plan (all applicable)

-2 years of standardized test results (include most recent and must be a nationally normed test if not ACAP or PreACT)

**Note: Provide the printout even when blank.**

First & Last Name of Student \_\_\_\_\_ Current School/Grade \_\_\_\_\_ 2024/2025

Student Name \_\_\_\_\_ School \_\_\_\_\_

**TO THE SCHOOL COUNSELOR OR ADMINISTRATOR:** The student named in this application has applied for entrance into the International Baccalaureate program at Jefferson County International Baccalaureate School. Please complete the items below and distribute the attached recommendation forms to the student's current English/History and Math/Science teachers. In addition, the items listed on the previous page are required. If PowerSchool is not utilized, the following information is required and should include current info: 2 years of attendance records, 2 years of discipline records, two years of grades, current iReady if available, and 2 years of standardized test results. Also, the counselor completed application checklist (last page of the packet) is required.

**Please return ALL portions of this application in ONE envelope to:**  
**Jefferson County Board of Education**  
**JCIB Admissions Committee**  
**805 7<sup>th</sup> Avenue**  
**Pleasant Grove, AL 35127**

**Applications are due February 14, 2024**

Does this student participate in any of the programs listed below? Please **circle** all that apply, and **include copies of all documents, if applicable:**

\_\_\_\_\_ 504 (Accommodation Plan)    \_\_\_\_\_ GEP (Gifted Education Plan)    \_\_\_\_\_ IEP (Individual Education Plan)

Please check the box that best fits the student's achievement in the area indicated.

	Below Average	Average	Above Average	Stellar
<b>Attendance</b> # days absent current school year: ____ # days absent previous school year: ____				
<b>Work Ethic</b>				
<b>Maturity to handle difficult tasks</b>				
<b>Peer interaction</b>				

If you would like to add any further comments about the student, please do so in the space provided below. You may want to comment briefly on the suitability of the student's participation in the IB program's **advanced studies program**. We would appreciate your honesty in expressing any reservations you may have in addition to helping provide context regarding this student's test scores and/or academic/school record. **ALL RECOMMENDATIONS ARE CONFIDENTIAL.**

\_\_\_\_\_  
 \_\_\_\_\_

PRINT YOUR NAME

TITLE

DATE

First & Last Name of Student \_\_\_\_\_ Current School/Grade \_\_\_\_\_ 2024/2025

**Student Name** \_\_\_\_\_ **School** \_\_\_\_\_

**TO THE TEACHER:** The above student is applying to the Jefferson County International Baccalaureate School. This rigorous academic curriculum challenges students to learn how to learn, analyze, and reach considered conclusions about people, language and literature, and the scientific forces of the environment. Students must have established strong scholastic backgrounds across all core subject areas. The successful IB student possesses a high degree of motivation, self-discipline, and a genuine love of learning. Please return this form to the student's counselor or principal with ample time to submit it by the **February 14, 2024 deadline**.

**Teacher** \_\_\_\_\_

**Course: (circle one) English History**

**Teacher Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Directions:** Check the column which best describes the student. Please tally each column after making all of your selections.

<b>Academic Abilities</b>	<b>Never</b>	<b>Seldom</b>	<b>Sometimes</b>	<b>Usually</b>	<b>Always</b>
1. Does the student demonstrate quality work on class assignments and projects?					
2. Does the student complete homework and outside-of-class work in a timely and thorough manner?					
3. Does the student grasp new or different concepts readily?					
4. Does the student challenge, speculate, make unusual associations, or draw unique conclusions?					
5. Does the student take the initiative for his/her own learning?					
6. Is the student's oral and written communication clear, mature, and follows typical conventions for age?					
7. Does this student demonstrate quick recall and mastery of factual information?					
<b>Motivational Characteristics</b>	<b>Never</b>	<b>Seldom</b>	<b>Sometimes</b>	<b>Usually</b>	<b>Always</b>
1. Does the student show genuine excitement and enthusiasm for learning?					
2. Is the student able to be self-critical and self-correcting?					
3. Does the student handle outside responsibilities as well as school demands?					
4. Is the student intellectually playful, curious, and imaginative?					
5. Is the student self-confident and emotionally secure?					
<b>Totals</b>					

**Overall Recommendation:**

- \_\_\_\_\_ **Recommend** (9 or more checks in the Usually or Always columns)  
 \_\_\_\_\_ **Cannot Recommend** (Fewer than 9 checks in the Usually or Always columns)

Additional Comments: \_\_\_\_\_

**This recommendation is confidential.** In an attempt to maintain the confidential nature of this recommendation, please do not return directly to the student.

**First & Last Name of Student** \_\_\_\_\_ **Current School/Grade** \_\_\_\_\_ **2024/2025**

**Student Name** \_\_\_\_\_ **School** \_\_\_\_\_

**TO THE TEACHER:** The above student is applying to the Jefferson County International Baccalaureate School. This rigorous academic curriculum challenges students to learn how to learn, analyze, and reach considered conclusions about people, language and literature, and the scientific forces of the environment. Students must have established strong scholastic backgrounds across all core subject areas. The successful IB student possesses a high degree of motivation, self-discipline, and a genuine love of learning. Please return this form to the student's counselor or principal with ample time to submit it by the **February 14, 2024 deadline**.

**Teacher** \_\_\_\_\_

**Course: (circle one) Math Science**

**Teacher Signature** \_\_\_\_\_

**Date** \_\_\_\_\_

**Directions:** Check the column which best describes the student. Please tally each column after making all of your selections.

<b>Academic Abilities</b>	<b>Never</b>	<b>Seldom</b>	<b>Sometimes</b>	<b>Usually</b>	<b>Always</b>
1. Does the student demonstrate quality work on class assignments and projects?					
2. Does the student complete homework and outside-of-class work in a timely and thorough manner?					
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<b>Totals</b>					

**Overall Recommendation:**

\_\_\_\_\_ **Recommend** (9 or more checks in the Usually or Always columns)

\_\_\_\_\_ **Cannot Recommend** (Fewer than 9 checks in the Usually or Always columns)

Additional Comments: \_\_\_\_\_

**This recommendation is confidential.** In an attempt to maintain the confidential nature of this recommendation, please do not return directly to the student.

**First & Last Name of Student** \_\_\_\_\_ **Current School/Grade** \_\_\_\_\_ **2024/2025**



# Application Checklist

*Directions:* The student's school counselor and the JCIB Admission Committee member receiving the application should initial to indicate each item that is included in the application packet.

Item	School Counselor Initial	JCIB Initial
Page 3 - IB Learner Profile Writing Prompt		
Page 5 - Student Questionnaire		
Page 7 - Counselor Recommendation		
Page 8 - English/History Teacher Recommendation		
Page 9 - Math/Science Teacher Recommendation		
PowerSchool Student Demographics		
PowerSchool Student Attendance		
PowerSchool Discipline		
PowerSchool Grades		
Special Programs: 504, IEP, Gifted (all applicable)		
Current iReady Report		
Standardized Test Results		
<b>If PowerSchool is not utilized the following is required:</b>		
-2 years of attendance (include current)		
-2 years of discipline (include current)		
-2 years of grades (include current)		
-Special Program information: 504 plan, IEP, Gifted plan (all applicable)		
-2 years of standardized test results (include most recent and must be a nationally normed test if not ACAP or PreACT)		
Page 10 - Application Checklist		
Page 11 - Confirmation of Receipt		

**First & Last Name of Student** \_\_\_\_\_ **Current School/Grade** \_\_\_\_\_ **2024/2025**

## CONFIRMATION OF RECEIPT

Student/Parent/Guardian:

If you would like to receive confirmation that your application was received by the February 14, 2024 deadline, please include this page and a self-addressed, stamped envelope with the completed application. Acceptance/non-acceptance letters will be mailed to the address listed on the application the week of March 13, 2024.

\_\_\_\_\_ Your completed application was received.

\_\_\_\_\_ Your application was received, but something is missing. Please submit the items circled below by

\_\_\_\_\_:

Page 3 - IB Learner Profile Writing Prompt
Page 5 - Student Questionnaire
Page 7 - Counselor Recommendation
Page 8 - English/History Teacher Recommendation
Page 9 - Math/Science Teacher Recommendation
PowerSchool Student Demographics
PowerSchool Student Attendance
PowerSchool Discipline
PowerSchool Grades
Special Programs: 504, IEP, Gifted (all applicable)
Current iReady Report
Standardized Test Results

First & Last Name of Student \_\_\_\_\_ Current School/Grade \_\_\_\_\_ 2024/2025