



**International
Baccalaureate**

Jefferson County International Baccalaureate School

2024-2025 Application Packet

Thank you for your interest in the Jefferson County International Baccalaureate School. We are delighted that you are considering our programme as an option to continue your educational endeavors. All completed applications postmarked by the February 14, 2024 deadline will be given full consideration. Applications received after this date will be placed on a waitlist for review if space is available.

Applications will be submitted in three parts.

- Part 1 will be the online completion of demographic information by scanning the QR Code below.

Part 1 - Applicant Personal Information



- Part 2 requires the student to respond to a writing prompt (page 2) and a questionnaire (page 4) **in their handwriting**. Once completed, take part 2 and 3 to your school counselor to be completed and returned to JCIB Middle.
- Part 3, as shared above, should be given to your student's school counselor for completion. To ensure that all parts of your application are matched with your information, please be certain to write your student's name and date of birth at the bottom of each page of the application before leaving with the counselor.

If you would like to receive confirmation that your application was received, please complete the last page of this packet and enclose a self-addressed, stamped envelope. Once the application is received, we will mail the confirmation of receipt.

Please send to:

JEFFERSON COUNTY BOARD OF EDUCATION
JCIB ADMISSION COMMITTEE
805 7TH AVENUE
PLEASANT GROVE, AL 35127

The deadline to submit applications is February 14, 2024

Student First & Last Name _____ Current School/Grade _____ 2024/2025

Jefferson County International Baccalaureate School

2024-2025 Application



Part 2 - Student Information Section

IB Learner Profile Writing Prompt *(To be completed in your best handwriting and on this page.)*

In the space below and in your own handwriting, introduce yourself as a learner. Refer to the IB Learner Profile on the next page to guide your reflections. Which one of the IB Learner Profile characteristics best describes you and why? Tell us which characteristic you choose as an area for growth and how you plan to grow.

I affirm that this is my own work and that the information included in this application is accurate to the best of my abilities.

Print Student Name _____

Student Signature _____

IB Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them can help individuals and groups become responsible members of local, national, and global communities.

Inquirers: We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Knowledgeable: We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Thinkers: We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Communicators: We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Principled: We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Open-minded: We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Caring: We show empathy, compassion, and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

Risk-takers: We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Balanced: We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

Reflective: We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

Student Questionnaire

In an effort to gain a better picture of you as a student, please respond to the following questions in your own words and handwriting.

What is your favorite subject, and why do you like it?

What is your least favorite subject? Why is it your least favorite?

Tell us about what you do outside of school?

Why are you interested in attending JCIB?

Did you attend a meeting at your current school to learn about JCIB? _____

Part 3 - School Information Section

School Counselor

DIRECTIONS FOR THE SCHOOL COUNSELOR

Please provide reports from PowerSchool using the following directions. If you encounter difficulty, please contact jstinson@jefcoed.com for assistance.

- **Demographics Page:** Select the student > under **Student Profile** on the left select **Demographics** > click the Print this page icon at the top right of the screen or use Ctrl P to print the page
- **Attendance Report:** have student name in "Current Student Selection" window > select **Data and Reporting** on left of screen then select **System Reports** > under **Attendance** select **Attendance Profile** > change start date to 8/8/2023 > click submit at bottom of page > Print report
- **Discipline Report:** Select the student > in left window click **Behavior** > Click **Incidents** > Change date to 8/8/2021 > click **Search** > Print screen using Ctrl P or the Print this page icon at top right of screen
- **Grades:**
 - 1) Select the student > at the left of the screen under **Academic Records** > select **Historical Course Grades** > "Export PDF file" (a blue button) > Print report
 - 2) Select the student > Click **Student Profile** > Click **Quick Lookup** > Click the Print the page icon at top right or Ctrl P to print the page
- **Special Programs:** Select the student > Under **Student Profile** on left menu choose **Special Programs** > Print the screen using Print this page icon at the top right of page or Ctrl P. (Include IEP/504/Gifted plan.)
- **Current iReady Math and Reading Score:** Log into iReady > click **Reports** > click **Batch** > under **For Families** click Math > use Print By dropdown to select **Student** > enter student name and check box beside the name > Print > Print
 - repeat the above steps for Reading
- **Standardized Test Scores:** Copies of results for ACAP for 5th-8th grade or PreAct for 9th-10th

If student is not in PowerSchool, the following documents are needed:

-2 years of attendance (include current)

-2 years of discipline (include current)

-2 years of grades (include current)

-Special Program information: 504 plan, IEP, Gifted plan (all applicable)

-2 years of standardized test results (include most recent and must be a nationally normed test if not ACAP or PreACT)

Note: Provide the printout even when blank.

Student Name _____ School _____

TO THE SCHOOL COUNSELOR OR ADMINISTRATOR: The student named in this application has applied for entrance into the International Baccalaureate program at Jefferson County International Baccalaureate School. Please complete the items below and distribute the attached recommendation forms to the student's current English/History and Math/Science teachers. In addition, the items listed on the previous page are required. If PowerSchool is not utilized, the following information is required and should include current info: 2 years of attendance records, 2 years of discipline records, two years of grades, current iReady if available, and 2 years of standardized test results. Also, the counselor completed application checklist (last page of the packet) is required.

Please return ALL portions of this application in ONE envelope to:
Jefferson County Board of Education
JCIB Admissions Committee
805 7th Avenue
Pleasant Grove, AL 35127

Applications are due February 14, 2024

Does this student participate in any of the programs listed below? Please **circle** all that apply, and **include copies of all documents, if applicable:**

_____ 504 (Accommodation Plan) _____ GEP (Gifted Education Plan) _____ IEP (Individual Education Plan)

Please check the box that best fits the student's achievement in the area indicated.

| | Below Average | Average | Above Average | Stellar |
|---|--------------------------|----------------|----------------------|----------------|
| <u>Attendance</u> # days absent current school year: ____ # days absent previous school year: ____ | | | | |
| Work Ethic | | | | |
| Maturity to handle difficult tasks | | | | |
| Peer interaction | | | | |

If you would like to add any further comments about the student, please do so in the space provided below. You may want to comment briefly on the suitability of the student's participation in the IB program's **advanced studies program**. We would appreciate your honesty in expressing any reservations you may have in addition to helping provide context regarding this student's test scores and/or academic/school record. **ALL RECOMMENDATIONS ARE CONFIDENTIAL.**

PRINT YOUR NAME _____ TITLE _____ DATE _____

Student First & Last Name _____ Current School/Grade _____ 2024/2025

Student Name _____ School/Grade _____

TO THE TEACHER: The above student is applying to the Jefferson County International Baccalaureate School. This rigorous academic curriculum challenges students to learn how to learn, analyze, and reach considered conclusions about people, language and literature, and the scientific forces of the environment. Students must have established strong scholastic backgrounds across all core subject areas. The successful IB student possesses a high degree of motivation, self-discipline, and a genuine love of learning. Please return this form to the student's counselor or principal with ample time to submit it by the **February 14, 2024 deadline**.

Teacher _____

Course: (circle one) English History

Teacher Signature _____ Date _____

Directions: Check the column which best describes the student. Please tally each column after making all of your selections.

| Academic Abilities | Never | Seldom | Sometimes | Usually | Always |
|--|-------|--------|-----------|---------|--------|
| 1. Does the student demonstrate quality work on class assignments and projects? | | | | | |
| 2. Does the student complete homework and outside-of-class work in a timely and thorough manner? | | | | | |
| 3. Does the student grasp new or different concepts readily? | | | | | |
| 4. Does the student challenge, speculate, make unusual associations, or draw unique conclusions? | | | | | |
| 5. Does the student take the initiative for his/her own learning? | | | | | |
| 6. Is the student's oral and written communication clear, mature, and follows typical conventions for age? | | | | | |
| 7. Does this student demonstrate quick recall and mastery of factual information? | | | | | |
| Motivational Characteristics | Never | Seldom | Sometimes | Usually | Always |
| 1. Does the student show genuine excitement and enthusiasm for learning? | | | | | |
| 2. Is the student able to be self-critical and self-correcting? | | | | | |
| 3. Does the student handle outside responsibilities as well as school demands? | | | | | |
| 4. Is the student intellectually playful, curious, and imaginative? | | | | | |
| 5. Is the student self-confident and emotionally secure? | | | | | |
| Totals | | | | | |

Overall Recommendation:

_____ **Recommend** (9 or more checks in the Usually or Always columns)

_____ **Cannot Recommend** (Fewer than 9 checks in the Usually or Always columns)

Additional Comments: _____

This recommendation is confidential. In an attempt to maintain the confidential nature of this recommendation, please do not return directly to the student.

Student First & Last Name _____ Current School/Grade _____ 2024/2025

Student

Name _____

School/Grade _____

TO THE TEACHER: The above student is applying to the Jefferson County International Baccalaureate School. This rigorous academic curriculum challenges students to learn how to learn, analyze, and reach considered conclusions about people, language and literature, and the scientific forces of the environment. Students must have established strong scholastic backgrounds across all core subject areas. The successful IB student possesses a high degree of motivation, self-discipline, and a genuine love of learning. Please return this form to the student's counselor or principal with ample time to submit it by the **February 14, 2024 deadline**.

Teacher _____

Course: (circle one) Math Science

Teacher Signature _____

Date _____

Directions: Check the column which best describes the student. Please tally each column after making all of your selections.

| Academic Abilities | Never | Seldom | Sometimes | Usually | Always |
|--|--------------|---------------|------------------|----------------|---------------|
| 1. Does the student demonstrate quality work on class assignments and projects? | | | | | |
| 2. Does the student complete homework and outside-of-class work in a timely and thorough manner? | | | | | |
| 3. Does the student grasp new or different concepts readily? | | | | | |
| 4. Does the student challenge, speculate, make unusual associations, or draw unique conclusions? | | | | | |
| 5. Does the student take the initiative for his/her own learning? | | | | | |
| 6. Is the student's oral and written communication clear, mature, and follows typical conventions for age? | | | | | |
| 7. Does this student demonstrate quick recall and mastery of factual information? | | | | | |
| Motivational Characteristics | Never | Seldom | Sometimes | Usually | Always |
| 1. Does the student show genuine excitement and enthusiasm for learning? | | | | | |
| 2. Is the student able to be self-critical and self-correcting? | | | | | |
| 3. Does the student handle outside responsibilities as well as school demands? | | | | | |
| 4. Is the student intellectually playful, curious, and imaginative? | | | | | |
| 5. Is the student self-confident and emotionally secure? | | | | | |
| Totals | | | | | |

Overall Recommendation:

_____ **Recommend** (9 or more checks in the Usually or Always columns)

_____ **Cannot Recommend** (Fewer than 9 checks in the Usually or Always columns)

Additional Comments: _____

This recommendation is confidential. In an attempt to maintain the confidential nature of this recommendation, please do not return directly to the student.

Student First & Last Name _____

Current School/Grade _____

2024/2025

Application Checklist

Directions: The student's school counselor and the JCIB Admission Committee member receiving the application should initial to indicate each item that is included in the application packet.

| Item | School Counselor Initial | JCIB Initial |
|--|--------------------------|--------------|
| Page 3 - IB Learner Profile Writing Prompt | | |
| Page 5 - Student Questionnaire | | |
| Page 7 - Counselor Recommendation | | |
| Page 8 - English/History Teacher Recommendation | | |
| Page 9 - Math/Science Teacher Recommendation | | |
| PowerSchool Student Demographics | | |
| PowerSchool Student Attendance | | |
| PowerSchool Discipline | | |
| PowerSchool Grades | | |
| Special Programs: 504, IEP, Gifted (all applicable) | | |
| Current iReady Report | | |
| Standardized Test Results | | |
| If PowerSchool is not utilized the following is required: | | |
| -2 years of attendance (include current) | | |
| -2 years of discipline (include current) | | |
| -2 years of grades (include current) | | |
| -Special Program information: 504 plan, IEP, Gifted plan (all applicable) | | |
| -2 years of standardized test results (include most recent and must be a nationally normed test if not ACAP or PreACT) | | |
| Page 10 - Application Checklist | | |
| Page 11 - Confirmation of Receipt | | |

CONFIRMATION OF RECEIPT

Student/Parent/Guardian:

If you would like to receive confirmation that your application was received by the February 14, 2024 deadline, please include this page and a self-addressed, stamped envelope with the completed application. Acceptance/non-acceptance letters will be mailed to the address listed on the application the week of March 13, 2024.

_____ Your completed application was received.

_____ Your application was received, but something is missing. Please submit the items circled below by _____:

| |
|---|
| Page 3 - IB Learner Profile Writing Prompt |
| Page 5 - Student Questionnaire |
| Page 7 - Counselor Recommendation |
| Page 8 - English/History Teacher Recommendation |
| Page 9 - Math/Science Teacher Recommendation |
| PowerSchool Student Demographics |
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| Special Programs: 504, IEP, Gifted (all applicable) |
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