



Welcome to the
Annual Meeting of Title I Parents
Irondale Middle School
10/7/2020

Jefferson County's Strategic Plan



Enlighten, Engage, Empower

Mission Statement:

The mission of Jefferson County School System is to ensure rigorous learning for all through engaging, innovative instruction, responsible resource management, and meaningful community and family collaboration focused on student success.



Guiding Principles:

As a learning community committed to excellence, we believe in:

1. Ensuring academic achievement and success for all students through rigorous, relevant curriculum and engaging, effective instruction that result in college and career ready graduates.
2. Using data to guide decision making, to demonstrate accountability, and to inform continuous improvement.
3. Engaging in collaborative partnerships and teamwork among staff, students, families and the community to focus all efforts and resources on student success.



Guiding Principles: (continued)

4. Supporting the continued professional development and growth of all employees and valuing their contributions.
5. Providing safe and secure school facilities that are well maintained, well equipped, and technology rich.
6. Maintaining open communication, fiscal responsibility, and equitable distribution of system resources to inspire trust, cooperation, and active support for student success.

Why are we here?



- The *Every Student Succeeds Act of 2015* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...
 - Informing you of your school's participation in Title I
 - Explaining the requirements of Title I
 - Explaining your rights as parents to be involved

What you will learn...



- What does it mean to be a Title I school?
- What is the 1% Set-Aside for parent and family engagement?
- What is the LEA Title I Consolidated Plan?
- What is the LEA Parent and Family Engagement Plan?
- What is a CIP?
- What is the School-Parent Compact?
- How do I request the qualifications of my child's teacher(s)?

What you will learn...

(Continued)



- How is the Annual Evaluation of the Parent and Family Engagement Plan conducted?
- Evaluations need to target 3 key components:
 - 1. Barriers
 - 2. Ability to assist learning
 - 3. Successful interactions
- How can I be involved in all of these things I'm learning about?

What does it mean to be a Title I School?



- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
- Being a Title I school also means parent and family involvement and knowing their rights under ESSA.

What is the 1% set-aside and how are parents involved?



- Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of it's Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore, each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.
- You, as Title I parents, have the right to be involved in how this money is spent.

Parent Resource Center



- Parent perception surveys determine possible purchases for the Parent Resource Center.
- Parent Involvement Committee meets to review suggested purchases.
- The Parent Resource Center is available during specified times for parents to check out materials for their student.

Parent Resource Room



- Parent perception and surveys determine possible purchases for our Parent Resource Room. (i.e. books, parenting information, printed materials, desktop computers, printers)
- Parent Involvement Committee meets to review suggested purchases.
- The Parent Resource Room is located in the 7th grade hallway and items are available for check out by appointment only per COVID guidelines.

What is the LEA Title I Consolidated Plan?



- The LEA Title I Consolidated Plan addresses how the LEA will use Title I funds throughout the school system. Topics include:
 - Student academic assessments
 - Additional assistance provided to struggling students
 - Coordination and integration of federal funds and programs
 - School programs including Migrant, Pre-School, EL, and Homeless, as applicable
 - Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Plan
- You, as a Title I Parent, have a right to be involved in the development of the LEA Title I Consolidated Plan.

What is the LEA Parent and Family Engagement Plan?



- This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes...
 - The LEA’s expectations for parents and families
 - How the LEA will involve parents in decision-making
 - How the LEA will work to build the schools’ and parents’ capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of this plan.

What is a CIP?



- The CIP is your school's Continuous Improvement Plan and includes:
 - A Needs Assessment and Summary of Data
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources/Comprehensive Budget
 - The School's Parent and Family Engagement Plan
- You, as Title I parents, have the right to be involved in the development of this plan.

What's included in the school's Parent and Family Engagement Plan?



- This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015. Components include...
 - How parents can be involved in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parental and family engagement through “evidence based” strategies
- You, as Title I parents, have the right to be involved in the development of your school's Parent and Family Engagement Plan.

What is the School-Parent Compact?



- The compact is a commitment from the **school**, the **parent**, and the **student** to share in the responsibility for improved academic achievement.
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- School section **MUST** include the 6 components
- Distribution process of the compact.

Irondale Middle School School-Parent Compact



Irondale Middle School School-Parent Compact

Irondale Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA), along with the students of Irondale Middle School, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year **2019-2020**.

School Responsibilities

Irondale Middle School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Create a learning environment where students feel safe and respected
 - Utilize district approved curriculum led by state certified teachers
 - Provide challenging and evidence-based assignments and activities
 - Correlate lessons with the Alabama College and Career Readiness Standards
 - Encourage parental participation in all aspect of the child's learning
 - Include special activities and/or field trips to enrich learning and encourage engagement
 - Utilize strategies and activities that will enhance learning

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - During orientation meetings
 - Open House

How do I request the qualifications of my child's teachers?



- You, as Title I Parents, have the right to request the qualifications of your child's teachers.
- How you are notified of this right and the process for making such request.

Parents' Right-to-Know

- Posted on IMS Website
- Sent in return-to-school newsletter



How is the evaluation of the LEA Parent and Family Engagement Plan Conducted?



- Evaluation Requirements

LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.

- Conduct annually

- Conduct with Title I parents

- Analyze Content and Effectiveness of the current plan

- Identify Barriers to parent and family engagement

- Data/Input may include...

- Parent Survey (Required)
- Parent Involvement Committee
- Parent Advisory Committees

- Process and Timeline

- How the evaluation informs next year's plan

Who are the parent leaders at my school?



Name

- Eugene Dallas III
- Ardatra Johnson
- Emily Wright
- Mary Ward
- Haley Walker
- Michelle Edwards
- Bonnie Wilson

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**Thank YOU
for supporting
your child's education!**



Questions?