



Welcome to the
Annual Meeting of Title I Parents
Bryant Park Elementary & Clay-Chalkville Middle
October 18, 2022

Jefferson County's Strategic Plan



Enlighten, Engage, Empower

Mission Statement:

The mission of Jefferson County School System is to ensure rigorous learning for all through engaging, innovative instruction, responsible resource management, and meaningful community and family collaboration focused on student success.



Guiding Principles:

As a learning community committed to excellence, we believe in:

1. Ensuring academic achievement and success for all students through rigorous, relevant curriculum and engaging, effective instruction that result in college and career ready graduates.
2. Using data to guide decision making, to demonstrate accountability, and to inform continuous improvement.
3. Engaging in collaborative partnerships and teamwork among staff, students, families and the community to focus all efforts and resources on student success.



Guiding Principles: (continued)

4. Supporting the continued professional development and growth of all employees and valuing their contributions.
5. Providing safe and secure school facilities that are well maintained, well equipped, and technology rich.
6. Maintaining open communication, fiscal responsibility, and equitable distribution of system resources to inspire trust, cooperation, and active support for student success.

Why are we here?



- The *Every Student Succeeds Act of 2015* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...
 - Informing you of your school's participation in Title I
 - Explaining the requirements of Title I
 - Explaining your rights as parents to be involved

What you will learn...



- What does it mean to be a Title I school?
- What is the 1% Set-Aside for parent and family engagement?
- What is the LEA Title I Consolidated Plan?
- What is the LEA Parent and Family Engagement Plan?
- What is a CIP?
- What is the School-Parent Compact?
- How do I request the qualifications of my child's teacher(s)?

What you will learn...

(Continued)



- How is the Annual Evaluation of the Parent and Family Engagement Plan conducted?
- Evaluations need to target 3 key components:
 - 1. Barriers
 - 2. Ability to assist learning
 - 3. Successful interactions
- How can I be involved in all of these things I'm learning about?

What does it mean to be a Title I School?



- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
- Being a Title I school also means parent and family involvement and knowing their rights under ESSA.

What is the 1% set-aside and how are parents involved?



- Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore, each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.
- You, as Title I parents, have the right to be involved in how this money is spent.

Bryant Park

Parent Resource Room



- Parent perception and surveys determine possible purchases for our Parent Resource Room.
 - Math and Reading Resources
- Parent Involvement Committee meets to review suggested purchases.
- The Parent Resource Room is located in the library and items are available for check out at your convenience.

Clay-Chalkville Middle

Parent Resource Room



- Parent perception and surveys determine possible purchases for our Parent Resource Room.
 - Books and Parent Resources in English and Spanish
 - Math Kits and Manipulatives
 - Translation pens
- Parent Involvement Committee meets to review suggested purchases.
- The CCMS Parent Resource Room is located Media Center and items are available for check out 7:30-3:15 Monday-Friday.

What is the LEA Title I Consolidated Plan?



- The LEA Title I Consolidated Plan addresses how the LEA will use Title I funds throughout the school system. Topics include:
 - Student academic assessments
 - Additional assistance provided to struggling students
 - Coordination and integration of federal funds and programs
 - School programs including Migrant, Pre-School, EL, and Homeless, as applicable
 - Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Plan
- You, as a Title I Parent, have a right to be involved in the development of the LEA Title I Consolidated Plan.

What is the LEA Parent and Family Engagement Plan?



- This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes...
 - The LEA’s expectations for parents and families
 - How the LEA will involve parents in decision-making
 - How the LEA will work to build the schools’ and parents’ capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of this plan.

What is a CIP?



- The CIP is your school's Continuous Improvement Plan and includes:
 - A Needs Assessment and Summary of Data
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources/Comprehensive Budget
 - The School's Parent and Family Engagement Plan
- You, as Title I parents, have the right to be involved in the development of this plan.

What's included in the school's Parent and Family Engagement Plan?



- This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015. Components include...
 - How parents can be involved in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parental and family engagement through “evidence based” strategies
- You, as Title I parents, have the right to be involved in the development of your school's Parent and Family Engagement Plan.

What is the School-Parent Compact?



- The compact is a commitment from the **school**, the **parent**, and the **student** to share in the responsibility for improved academic achievement.
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- School section **MUST** include the 6 components
- Distribution process of the compact.

Bryant Park School-Parent Compact



Bryant Park Elementary School School-Parent Compact 2022-2023

The Bryant Park Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA), along with students of Bryant Park Elementary School, agree that this compact outlines how the parents, the entire school, staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2022-2023.

School Responsibilities

The Bryant Park Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic standards as follows:

- Children will be taught by state-certified teachers using the district approved curriculum in a positive and collaborative learning environment.
- Children will apply Alabama standards across all content subjects.
- Children will be taught in small groups to better meet their individual needs.
- Staff will be committed to teaching and learning for all.
- Children will be provided differentiated instruction based on students' needs.
- We will all show respect for all people.
- Staff will perform frequent progress monitoring to guide instruction.
- Staff will communicate on a regular basis with parents regarding student progress and goals.
- State-certified teachers will incorporate technology into learning.
- Integrate special activities to make learning more enjoyable.
- Provide a stable and safe environment.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- During Meet the Teacher and Open House
- The Annual Title I Parent Meeting
- During parent-teacher conferences
- Individual scheduled conferences as needed

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- State Performance Series results will be presented and explained at the Annual Title I Parent Meeting
- District and State assessment results will be sent home.
- Teachers will send home graded papers biweekly/weekly.
- Reading and math assessments will be sent home as completed.
- Mid-term progress reports/report cards will be sent to parents on the appropriate dates.
- Powerschool grades updated weekly by teachers.
- The agenda and weekly school newsletter (PAW) will be used for communication and homework assignments.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Parents are notified of the teachers' conference times at the beginning of the year packet. All conferences are scheduled through classroom teachers.
- Phone or virtual conferences can be scheduled.
- Each teacher has an e-mail address for easy communication.
- BPES has an open-door policy with the administration.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Each teacher provides a sign-up sheet at the first parent meeting of the school year where parents can volunteer their services or their time in the classroom.
- Parents have the opportunity to offer their services or expertise during a particular learning experience such as Career Day.
- Parents are encouraged to partner together through various activities provided by individual teachers/grade levels to create a positive learning environment for every student's overall success. For example, you can read to with children, chaperone field trips, assist with parties and other special classroom events, and assist with school-wide events.

6. Ensure regular two-way meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- Agendas will be used to communicate between home and school.
- Communication folders will be used by teachers and parents.
- Examples of communication may include Dojo, Remind 101, emails, texts, phone calls, and parent conferences.
- Communication will be sent to family members in a language they can understand.
- Translations will be made for parents and teachers using the TransAct platform.

Parent/Guardian Responsibilities

We, as parents will support our children's learning in the following ways:

- Make sure my child attends school regularly and is on time to school.
- Be responsible for making sure my child understands and obeys the student code of conduct.
- Sign and return weekly folders and progress reports to monitor my child's progress.
- Sign my child's agenda or other method of classroom communication daily.
- Provide the school with the current updated phone numbers and email addresses where I can be reached.
- Attend parent meetings and conferences at school.
- Provide proper nutrition and make sure my child gets the proper amount of rest each night.
- Be responsible for making sure my child practices reading, writing, and math skills daily.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Respect myself and others
- Be safe
- Develop and exhibit positive character traits
- Do our classwork and/or homework every day and ask for help when needed
- Obey all class, school, and bus rules.
- Give to our parent(s) or guardian(s) all notices and information from the school
- Come to school each day with all books, supplies, and homework needed to be successful
- Return signed documents to school promptly
- DO MY BEST ALWAYS!

Teacher Signature

Parent/Guardian Signature

Student Signature

Date

Date

Date

CCMS

School-Parent Compact



- [CCMS School-Parent Compact 2022-23 \(English\)](#)
- [CCMS School-Parent Compact 2022-23 \(Spanish\)](#)

How do I request the qualifications of my child's teachers?



- You, as Title I Parents, have the right to request the qualifications of your child's teachers.
- How you are notified of this right and the process for making such request.

Parents' Right-to-Know



PARENTS' RIGHT-TO-KNOW

As a parent of a student attending a Title I eligible school in the Jefferson County School System, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law permits you to request certain information about your child's teachers and requires the school system to give you this information in a timely manner when so requested.

If you would like to receive this information, please contact the school principal.



How is the evaluation of the LEA Parent and Family Engagement Plan Conducted?



- Evaluation Requirements

LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.

- Conduct annually

- Conduct with Title I parents

- Analyze Content and Effectiveness of the current plan

- Identify Barriers to parent and family engagement

- Data/Input may include...

- Parent Survey (Required)
- Parent Involvement Committee
- Parent Advisory Committees

- Process and Timeline

- How the evaluation informs next year's plan

Who are the parent leaders at **Bryant Park?**



Name

E-mail Address

Star Page

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Courtney McDonald

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Who are the parent leaders at **CCMS?**



Name

E-mail address

- Candice King
- Brandon Ward

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Questions?