

Freshmen Parent Night

2009-2010

Freshmen Parent Night

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(Advance is required unless parent signs off)
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Scheduling for 2009-2010 School Year

Mrs. Culpepper visited Bragg on February 4-5 and passed out Registration Packets. They are due Back on February 19th and should be returned to Bragg. The following classes are the only classes available to 9th graders:

<p><u>English:</u> PreAP English 9 English 9</p> <p><u>Science:</u> PreAP Biology Biology</p> <p><u>Social Studies:</u> PreAP World Hy World Hy</p> <p><u>Math:</u> PreAP Geometry PreAP Algebra Algebra I Mastery of Algebra Essential Mathematics* Algebraic Exploration I*</p> <p>*Exceptional Education Placement Required</p> <p>%Required unless parents signs off— See Mrs. Culpepper for details</p>	<p><u>Electives:</u> Freshman Studies – Required Introduction of Engineering</p> <p><u>Career Technical:</u> Business Technical Applications Family & Consumer Science</p> <p><u>Fine Arts:</u> Concert Choir Theatre Arts Marching Band Concert Band Art I Speech I</p> <p><u>Physical Education:</u> Life PE-9 Required PE/Athletics(Class meets every day – 2 credits)</p> <p>The following sports will not have athletics: Soccer Wrestling Golf Tennis</p>
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The Jefferson County School System has moved into an Alternating Block Pattern of instruction. Students will take eight (8) classes for the total year – four classes one day and four different classes the next day.

Diploma Types

Advanced Academic

This diploma requires students to earn 19 1/2 required credits which **must include Geometry, Algebra II with Trig, Precalculus and Chemistry**; plus the addition of **two years of foreign language**. Additional credits earned will accumulate toward the graduation requirement of 28 credits; also, students must pass all parts of the high school graduation exam.

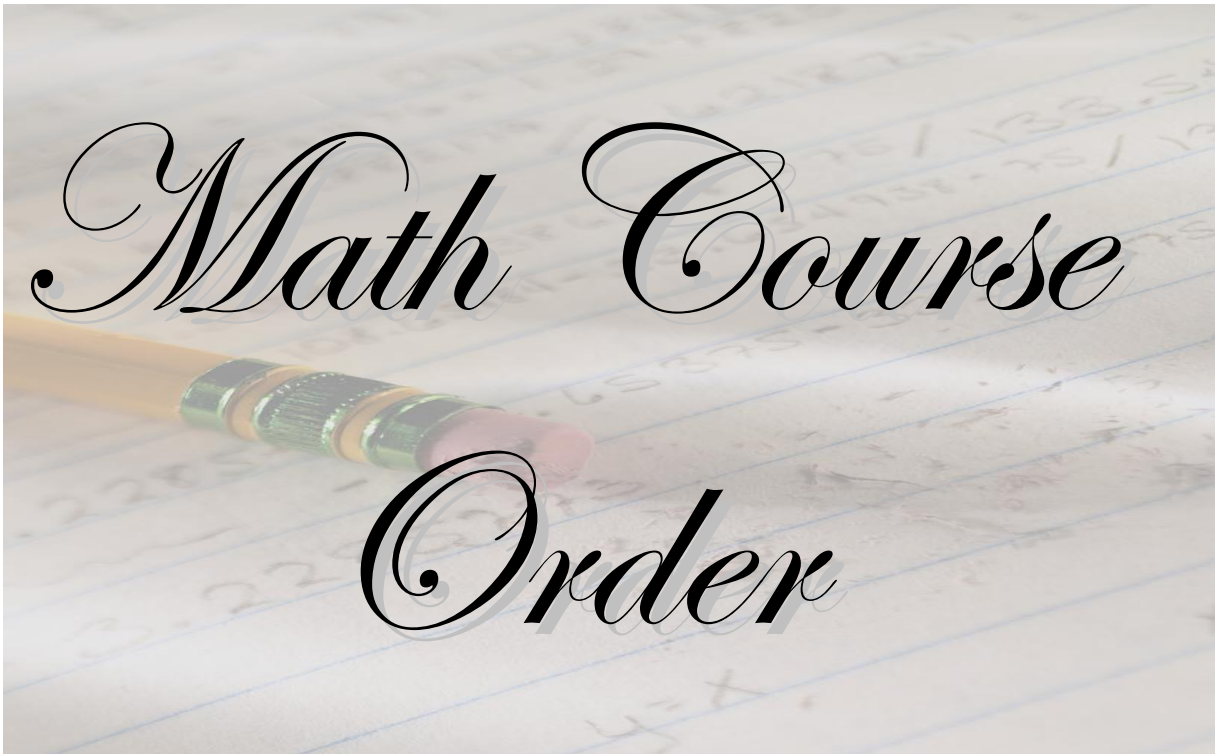
Academic (General)

This diploma requires students to earn 19 1/2 required credits, **which include Algebra and Geometry**. Additional credits earned will accumulate toward the graduation requirement of 28 credits; also, students must pass all parts of the high school graduation exam.

Occupational

This diploma requires students to have a placement in Exceptional Education, must earn 28 credits, complete volunteer work hours, **and complete 540 hours of paid co-operative** education work experience (Student is responsible for acquiring job).

Required Courses:	
4 credits	English
4 credits	Math
4 credits	Science
4 credits	Social Studies
1 Credit	Physical Ed.
1 Credit	Fine Arts
1Credit	Computer App.
<u>1/2 Credit</u>	<u>Health</u>
19 1/2 credits	Total



Suggested Guide for Math Course Selection

If you took Pre Algebra at Bragg and your grade was an A
If you took Pre Algebra at Bragg and your grade was a **B, C, or F**

*PreAP Algebra I
Mastery of Alg.*

If you took Algebra I at Bragg and your grade was an A or B
If you took Algebra I at Bragg and your grade was a C, D, or F

*PreAP Geometry
Algebra I*

*Essential Math and Algebraic Exploration are courses which may be taken by any student for credit but will only count as a Math course for students classified as Exceptional Ed. These courses will count as an elective credit for all other students.

Mastery of Algebra-replaces Algebra A & B and equals Algebra

- Description Below -

1. Three classes begin the Mastery Program together at the same period, covering the same material.
2. At the end of the first four and half (4 1/2) weeks a group test is given and students not averaging 75 or Higher are moved into one classes for review.
3. At the end of nine weeks a group test is given and students not averaging 75 or higher are moved into one Introduction to Algebra classes and if they pass the material will receive an Algebra A math credit. These students the next school year will take Algebra I for math credit.

Possible AP Math Course

Starting w/PreAP Algebra I

Starting w/PreAP Geometry

9th Grade
PreAP Algebra I

10th Grade
PreAP Geometry
10th Grade PreAP
Alg II w/Trig

11th Grade
PreCal/PreAP

12th Grade
AP Calculus

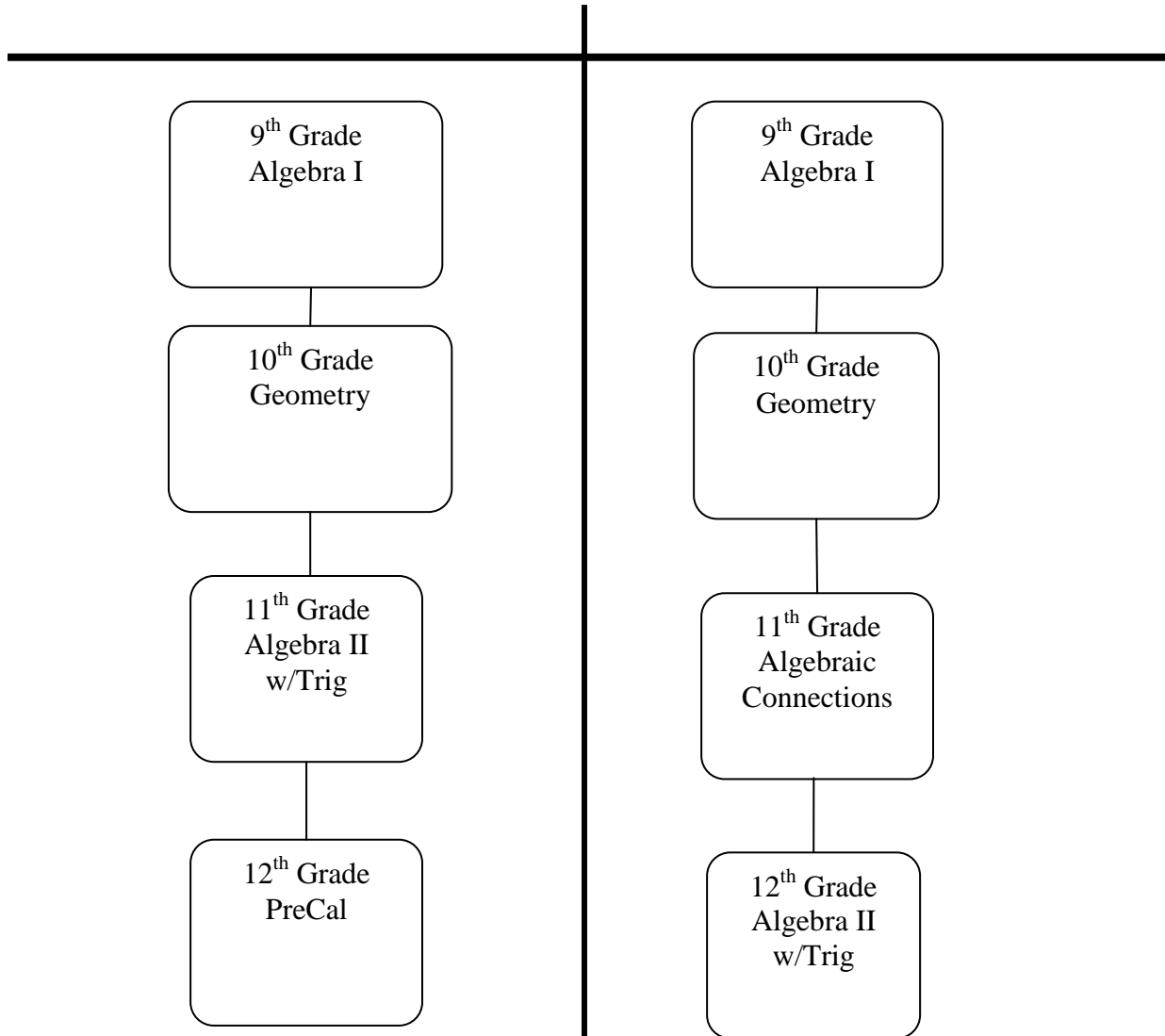
9th Grade
PreAP
Geometry

10th Grade
PreAP Alg II
w/Trig

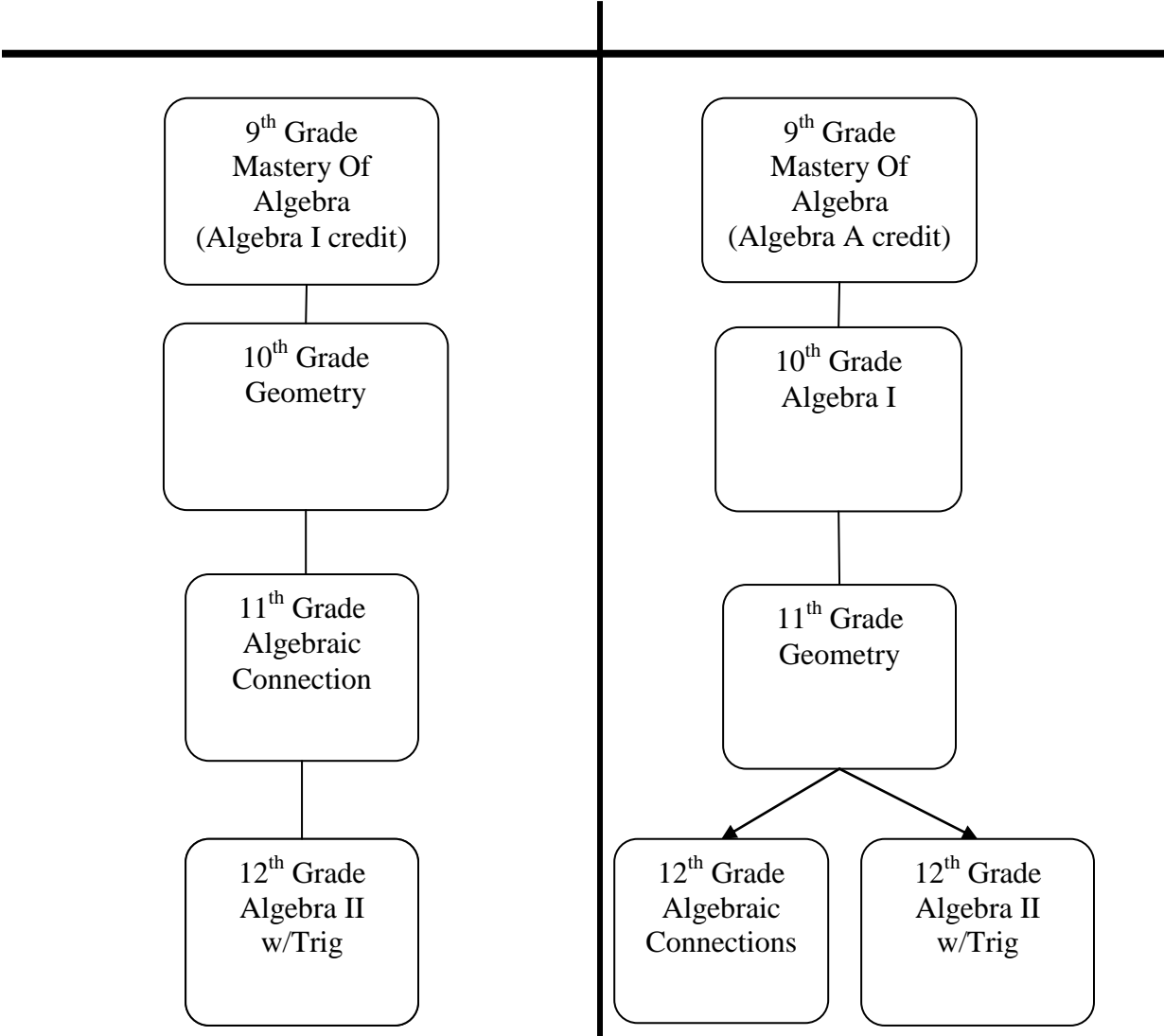
11th Grade
PreCal/PreAP

12th Grade
AP Calculus

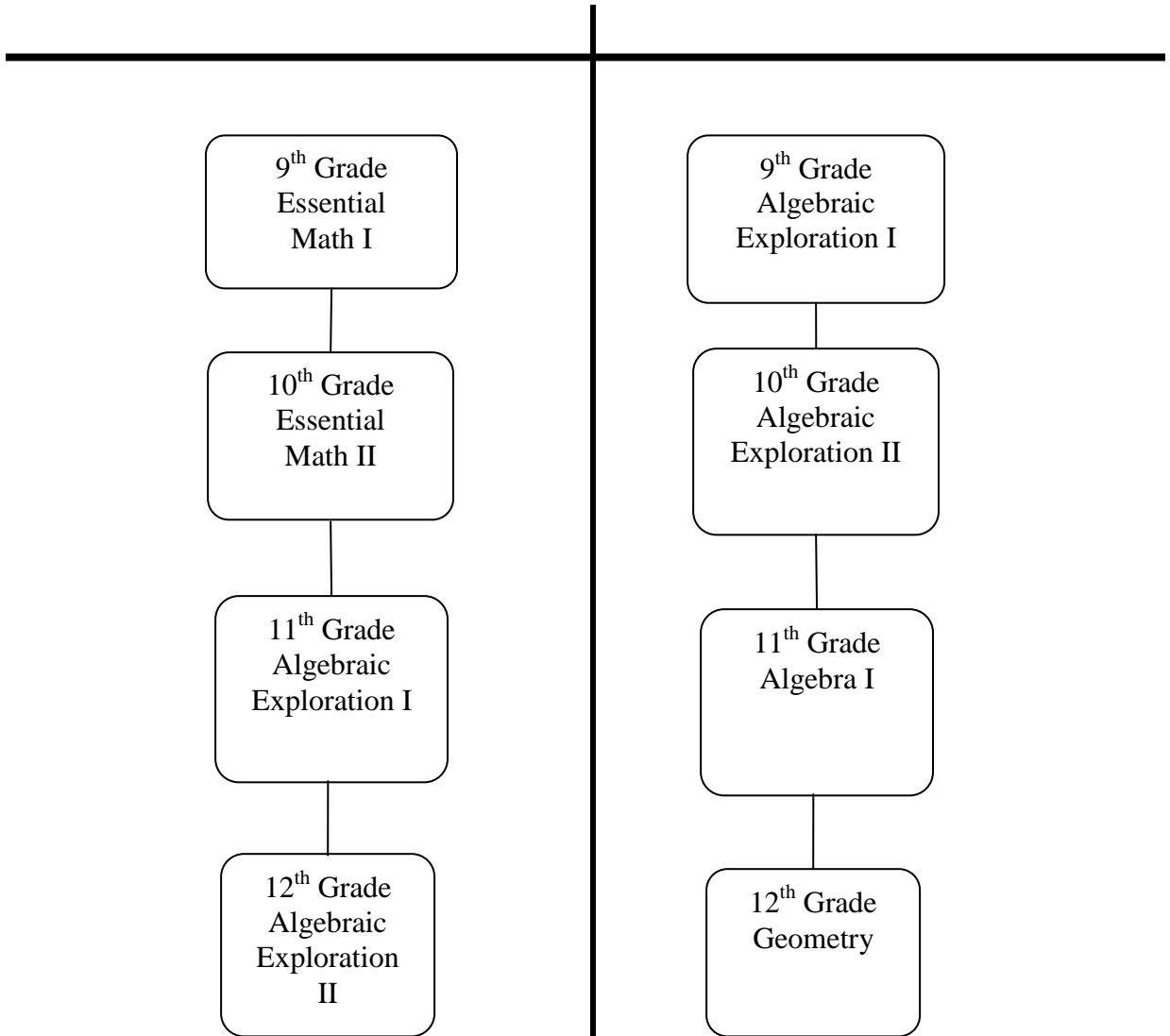
Possible Algebra I Math Course Order



Possible Mastery Of Algebra Math Course Order

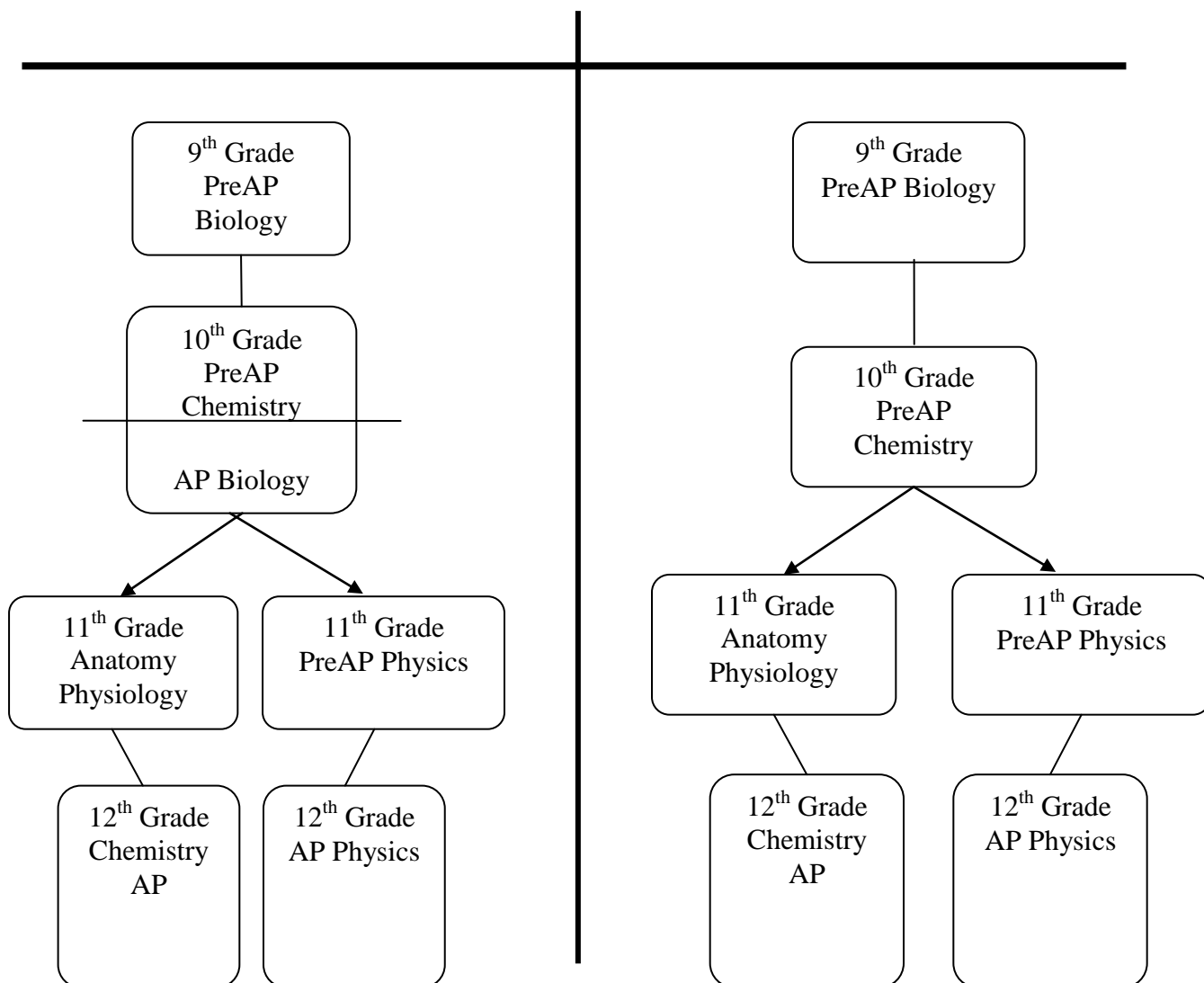


Possible Occupational Diploma Math Course Order

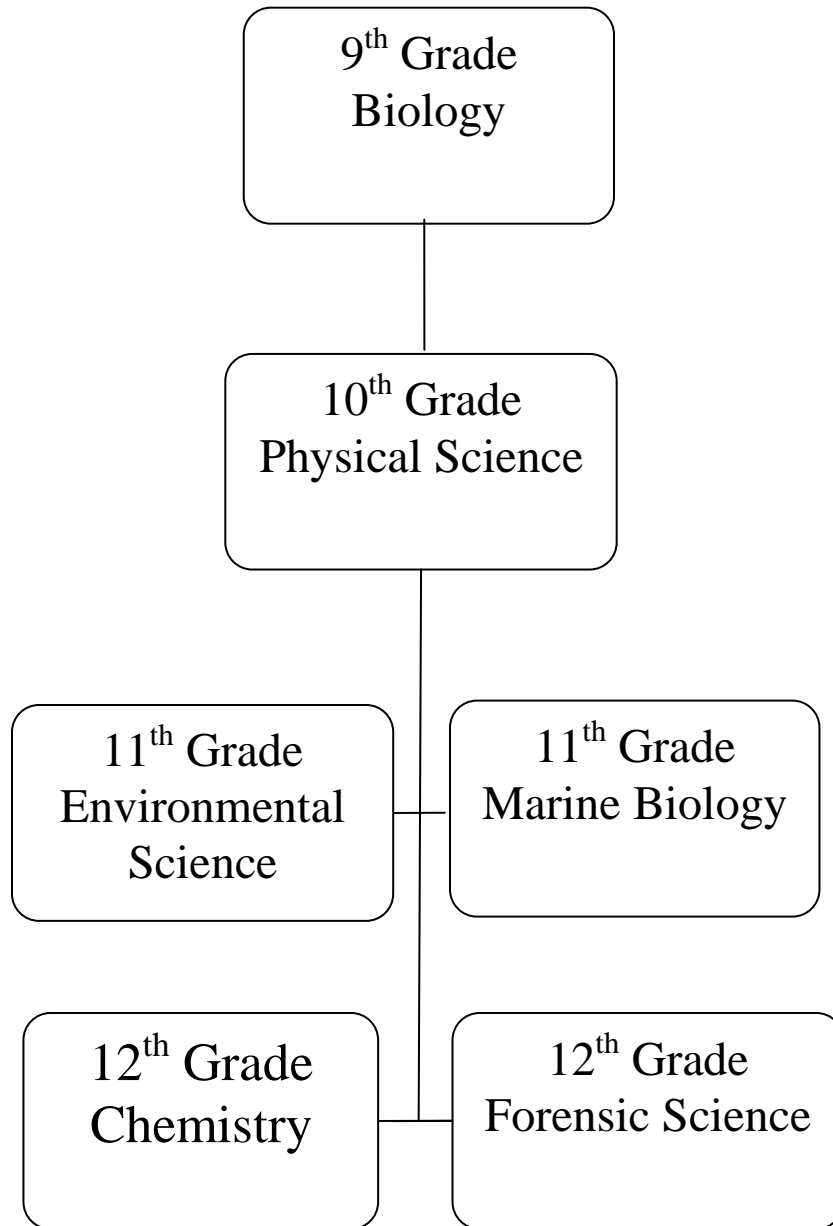




Possible AP Science Course Order



Possible Regular Science Course Order





*Four Year
Plans*

Four Year Plan

Regular/General Academic Endorsement

(Parent signature required for students opting for Regular Diploma)

<p><u>Freshman Year:</u></p> <p>English 9 World Hy Biology Math Freshman SS Physical Ed. Fine Art Elective</p>	<p><u>Sophomore Year:</u></p> <p>English 10 US His 10 Physical Sc. Math Health/Dr. Business Tech Elective Elective</p>
<p><u>Junior Year:</u></p> <p>English 11 US His 11 Science Math Elective Elective Elective Elective</p>	<p><u>Senior Year:</u></p> <p>English 12 Amer.Gov/Ec. Science Math Elective Elective Elective Elective</p>

Four Year Plan

Advanced Academic Endorsement

(Parent signature required for students opting for Regular Diploma)

<p><u>Freshman Year:</u></p> <p>English 9 World Hy Pre AP Biology Algebra I Freshman SS Physical Ed. Fine Art Elective</p>	<p><u>Sophomore Year:</u></p> <p>English 10 US His 10 Pre AP Chemistry Geometry Health/Dr. Business Tech Elective Elective</p>
<p><u>Junior Year:</u></p> <p>English 11 US His 11 Science Algebra II w/Trigg Foreign Lang. I Elective Elective Elective</p>	<p><u>Senior Year:</u></p> <p>English 12 Amer.Gov/Ec. Science Pre Cal Foreign Lang. II Elective Elective Elective</p>

Four Year Plan

Occupational Diploma:

Complete 540 hours of paid co-operative education work experience
(Student is responsible for acquiring job)

<p><u>Freshman Year:</u> English 9 World Hy Biology Essential Math I Freshman SS Physical Ed. Fine Art Elective</p>	<p><u>Sophomore Year:</u> English 10 US His 10 Physical Sc. Essential Math II Health/Dr. Business Tech Career Tech Career Tech</p>
<p><u>Junior Year:</u> English 11 US His 11 Science Algebraic Exploration I Career Tech Career Tech Elective Elective</p>	<p><u>Senior Year:</u> English 12 Amer.Gov/Ec. Science Algebraic Exploration II Career Tech Career Tech Elective Elective</p>

Four Year Plan

Career Technical Endorsement:

3 Credits Career/Technical Education (Sequenced program of courses)

<u>Freshman Year:</u> English 9 World Hy Biology Math Freshman SS Physical Ed. Fine Art Elective	<u>Sophomore Year:</u> English 10 US His 10 Physical Sc. Math Health/Dr. Business Tech Career Tech Career Tech
<u>Junior Year:</u> English 11 US His 11 Science Math Career Tech Career Tech Elective Elective	<u>Senior Year:</u> English 12 Amer.Gov/Ec. Science Math Career Tech Career Tech Elective Elective

Four Year Plan

Athletics

<p><u>Freshman Year:</u></p> <p>English 9 World Hy Biology Math Freshman SS Athletics Athletics Fine Art</p>	<p><u>Sophomore Year:</u></p> <p>English 10 US His 10 Physical Sc. Math Health/Dr. Athletics Athletics Business Tech</p>
<p><u>Junior Year:</u></p> <p>English 11 US His 11 Science Math Athletics Athletics Elective Elective</p>	<p><u>Senior Year:</u></p> <p>English 12 Amer.Gov/Ec. Science Math Athletics Athletics Elective Elective</p>

Four Year Plan

Band

<p><u>Freshman Year:</u></p> <p>English 9 World Hy Biology Algebra I Freshman SS PE Marching Band Concert Band</p>	<p><u>Sophomore Year:</u></p> <p>English 10 US His 10 Science Geometry Health/Dr. Marching Band Concert Band Business Tech</p>
<p><u>Junior Year:</u></p> <p>English 11 US His 11 Science Math Foreign Lang. I Marching Band Concert Band Elective</p>	<p><u>Senior Year:</u></p> <p>English 12 Amer.Gov/Ec. Science Math Foreign Lang. II Marching Band Concert Band Elective</p>



GHS NEWS

Email

Gardendale High School provides weekly email.

Through the GHS Email, parents will learn about upcoming events, school calendar, graduation exam schedule and other vital information.

You will have the opportunity to sign up at Summer Registration

GHS Website

Career Cruising

StiHome



Testing During High School

9th Grade Year

PSAT (PreSAT)

10th Grade Year

PSAT (PreSAT)

PLAN (PreACT)

ADAW (Alabama Direct Assessment of Writing)

Graduation Exam (March)

11th Grade Year

PSAT

ACT/SAT (Not provided through the school)

Graduation Exam

September

Students repeating the 11th grade

Students that missed a test due to absence

December

Students repeating the 11th grade

Students that missed a test due to absence

March

Any part that the student has not passed

July

Any part that the student has not passed

12th Grade Year

ACT/SAT (Not provided through the school)

Graduation Exam

September

Any part that the student has not passed

December

Any part that the student has not passed

March

Any part that the student has not passed

July

Any part that the student has not passed

Alabama Direct Assessment of Writing (ADAW)

Primary Purposes:

- To assess students' writing performance in descriptive, narrative, expository, and persuasive modes of discourse, thus encouraging writing in all four modes
- To report to the public regarding students' writing performance in descriptive, narrative, expository, and persuasive modes of discourse

Content:

- Grade 10—Narrative, expository, and persuasive modes of writing

Additional Information:

- The ADAW is administered in late February/early March.
- The assessment is timed.
- Scores are reported in the following manner:
 - Focused Holistic Score. This requires the reader to focus attention on a set of compositional characteristics (purpose, content, audience, and organization/clarity) and to assign scores based on the level of proficiency that the writer demonstrates in these areas.
 - Analytic Scores. These scores are given for writing mechanics, sentence formation, and grammar and usage.
- **Performance is reported in the following achievement levels:**
 - Level I: This writing shows little understanding of the writing task.
 - Level II: This writing reflects some understanding of the writing task but more author involvement than author control.
 - Level III: This writing indicates a good understanding of the writing task and is sufficiently developed with a sense of audience, purpose, and author control.
 - Level IV: This writing is thorough with a strong sense of audience and purpose and is precise, consistent, and elaborated with details that are clear and coherent.

PLAN

If you're the parent of a 10th grader, now is a critical time to talk with your son or daughter about their future. PLAN can provide both of you with information that helps your decision-making process. Taking PLAN is an important step toward making college a reality. It helps you and your son or daughter identify:

- Skills and knowledge they need to succeed in college
- Areas where they need extra help or additional courses
- Career areas that match their interests

PLAN also provides an estimated ACT score—one of the best indicators of readiness for college. And PLAN also connects your son or daughter to more information about college and financial aid choices.

PLAN is a great way to prepare for the ACT. It covers the same subjects and gives you an estimated ACT score.

PLAN also:

- Lets you know if you're on track for college
- Points out your academic strengths and areas you need to improve
- Helps you find careers that match your interests
- Connects you with more colleges interested in you

Take the PSAT/NMSQT®

The PSAT/NMSQT

lets you:

- Practice for the SAT® (College entrance exam)
- Enter National Merit Scholarship Corporation competitions for recognition and scholarships
- Assess your skills in critical reading, Mathematical reasoning, and writing
- Get specific suggestions on how to improve your skills
- Compare your academic skills with those of other college-bound students
- Ask colleges to send you information
- Get information about college majors and careers

The Parent Perspective

PSAT/NMSQT® 2005

Frequently Asked Questions

1. Why should students take the PSAT/NMSQT?

The PSAT/NMSQT® is great practice for the SAT Reasoning Test™, and juniors who take the test may qualify to enter National Merit Scholarship Corporation programs. Most important, the PSAT/NMSQT is a comprehensive tool that gives valuable feedback to the student and the school. Students will receive scores in critical reading, math reasoning, and writing and will see how their scores compare to those of other sophomores or juniors across the country. Through a question-by-question review of answers, students will be able to see which answers they got right or wrong and will be able to refer to the original test booklet for additional practice. Best of all, with their Score Report, students receive a personalized statement of specific academic skills that need attention, along with suggested steps to improve those skills.

The Preliminary SAT/National Merit Scholarship Qualifying Test is cosponsored by the College Board and National Merit Scholarship Corporation.

2. Who should take the PSAT/NMSQT?

Typically, students take the PSAT/NMSQT in their junior year of high school. It is also beneficial for sophomores and younger students to take the test to get a head start on improving academic skills needed for success in college.

3. What should be done to prepare for this test?

The PSAT/NMSQT *Official Student Guide* is full of useful information, including a full-length Practice Test. Students should review the *Guide* and take the Practice Test to be sure they understand all the directions and are familiar with the types of questions that will be asked. Classroom learning is the basis for test questions, so the best way students can prepare is to get familiar with the test and its format.

4. If students don't do well on this test, will it hurt their chances of getting into college?

Absolutely not. If anything, the PSAT/NMSQT will improve their chances, since it provides information on the types of skills that the student needs to improve to prepare for college and the SAT®. This is a practice test, so scores are not sent to colleges.

5. How many times can a student take this test?

Only once a year, but there is no limit to how many years a student may participate. It is important that juniors take the test so that they have the potential to qualify for National Merit Scholarship Corporation competitions, as well as to prepare for the SAT. For younger students, the main benefit is to gain valuable skills feedback and get a head start on improving their academic skills.

6. When can we expect to see results from the PSAT/NMSQT?

Schools will receive Score Reports in mid-December and will notify students regarding when, where, and how to get their individual reports. Schools also receive an extra copy for the student's file.

7. What else should students be doing to have college as an option after graduation?

Refer to the calendar on the back of this flyer. At collegeboard.com, you'll find more information about the PSAT/NMSQT, planning for college, and paying for college, as well as information on other College Board programs, such as the SAT and the Advanced Placement Program®.

Important Dates to Remember

<p>September</p> <ul style="list-style-type: none"> ■ PSAT/NMSQT registration. ■ Students should review the <i>Official Student Guide</i> and take the Practice Test. ■ On collegeboard.com, students can create My Organizer, a tool that will guide them through the PSAT/NMSQT process and other College Board programs. 	<p>December</p> <ul style="list-style-type: none"> ■ Score Reports are sent to schools in mid- December. Remind your son/daughter to review the "Improve Your Skills" section and follow the suggestions on how to improve the academic skills needed for college. ■ Look for the follow-up to this flyer, which will provide additional information about how to help your son/daughter make the most of the Score Report, along with more strategies to help your family with the college planning process. 	<p>March</p> <ul style="list-style-type: none"> ■ Students should select four, preferably five, solid academic courses for next year.
<p>October</p> <ul style="list-style-type: none"> ■ PSAT/NMSQT test administration: Make sure your son/daughter eats breakfast and brings No. 2 pencils, a calculator, a watch (with alarms off), and an e-mail address to the test administration. ■ On test day, encourage your son/daughter to check "Yes" for Student Search Service® on the PSAT/NMSQT answer sheet, so he/ she will receive information from colleges, universities, and scholarship programs. 	<p>January</p> <ul style="list-style-type: none"> ■ Students may visit www.collegeboard.com/psatextra to get explanations of the answers to this year's PSAT/NMSQT test questions and free access to a career, major, and college exploration tool. 	<p>April</p> <ul style="list-style-type: none"> ■ Check with counselors about college summer programs designed to introduce high school students to college courses.
<p>November</p> <ul style="list-style-type: none"> ■ Talk with your son/daughter about programs of study that interest him/her. Juniors should research colleges and universities. ■ Visit collegeboard.com to search for scholarships and learn more about funding a college education. 	<p>February</p> <ul style="list-style-type: none"> ■ Juniors should consider registering for the SAT this spring. 	<p>May/June</p> <ul style="list-style-type: none"> ■ Have your son/daughter request a summer reading list from his/her English teacher.

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AP

(Advance Placement Courses)

Advanced Placement - **Advanced Placement or AP is a national sponsored curriculum sponsored by the College Board. The College Board establishes the course of study and provides a standardized test in May of each year. The test is nationally scored and those receiving a score of 3 or better can earn college credit dependent on individual colleges. Advanced Placement classes receive a weighted quality point on the GPA for a grade of A, B, or C. The following AP classes are offered at Gardendale High:**

Art 11th/12th grade	Biology 11th/12th grade	Chemistry 11th/12th grade	English 11 th /12th grade
Spanish 11th/12th grade	American Government 12th grade	Physics 12th grade	

About AP

AP can change your life. Through college-level AP courses, you enter a universe of knowledge that might otherwise remain unexplored in high school; through AP Exams, you have the opportunity to earn credit or advanced standing at most of the nation's colleges and universities.

Why Participate?

With [35 courses and exams](#) across 20 subject areas, AP offers something for everyone. The only requirements are a strong curiosity about the subject you plan to study and the willingness to work hard. Here are just a few reasons to sign up:

Gain the Edge in College Preparation

- Get a head start on college-level work.
- Improve your writing skills and sharpen your problem-solving techniques.
- Develop the study habits necessary for tackling rigorous course work.

Stand Out in the College Admissions Process

- Demonstrate your maturity and readiness for college.
- Show your willingness to push yourself to the limit.
- Emphasize your commitment to academic excellence.

Broaden Your Intellectual Horizons

- Explore the world from a variety of perspectives, most importantly your own.
- Study subjects in greater depth and detail.
- Assume the responsibility of reasoning, analyzing, and understanding for yourself.

How Do I Enroll?

Once you've decided to take the AP challenge it's easy to enroll.

- Talk to an AP teacher or the AP Coordinator at your school about the course you want to take. Discuss the course's workload and any preparation you might need.
- If you are a homeschooled student or attend a school that doesn't offer AP, you can still participate. Each year hundreds of students participate through independent study. Some states even sponsor online AP courses.

NHS Academic Requirements (National Honor Society)

Junior Requirements

- 3.6 GPA
- At Least One AP Core Class
- 2 Higher-Level Core Classes (Honors or AP)
- Minimum Math of Algebra 2 as junior

Senior Requirements

- 3.6 GPA
- At Least One AP Core Class
- 2 Higher-Level Classes (Honors or AP)
- Minimum Math of Pre-Cal as Senior

