

Jefferson County Board Of Education  
 2100 18<sup>th</sup> Street South  
 Birmingham, AL 35209-1891

## ELL Plan for Improvement

### For Students in ESL Five Years or More

The following student has been enrolled in the ESL Program for five years or more. This form is to assist in evaluating the academic progress of the ELL and to establish a clear educational plan for meeting his/her individual needs. *Please attach a copy of the JEFCEOD ESL Placement/Reevaluation Form (JEFCEOD 07/30/09-4)*

STUDENT NAME: \_\_\_\_\_ CURRENT AGE: \_\_\_\_\_

Entry Date in US Schools: \_\_\_\_\_ Entry Date in ESL: \_\_\_\_\_

### PART 1: HISTORY OF ENGLISH LANGUAGE PROFICIENCY (ELP) TESTING

Initial Placement Screener:  W-APT       IPT       LAS       OTHER: \_\_\_\_\_

Date: \_\_\_\_\_ Score: \_\_\_\_\_

*Special Note Regarding Initial Placement:*

  
  
  

TEST DATE Begin with Current Year	TEST USED <i>If Other, please write in name of ELP</i>	Listening SCORE	Speaking SCORE	Reading SCORE	Writing SCORE	Composite SCORE	MADE APLA?	Benchmark On State Assessment
	<input type="checkbox"/> ACCESS <input type="checkbox"/> IPT <input type="checkbox"/>							
	<input type="checkbox"/> ACCESS <input type="checkbox"/> IPT <input type="checkbox"/>							
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	<input type="checkbox"/> ACCESS <input type="checkbox"/> IPT <input type="checkbox"/>							
	<input type="checkbox"/> ACCESS <input type="checkbox"/> IPT <input type="checkbox"/>							

*If more space is needed, please add an additional sheet.*

STUDENT NAME: \_\_\_\_\_

*PART 1: Continued*

**ELP test results indicate:**

**State-mandated assessment results indicate:**

**PART 2: CONTRIBUTING FACTORS TO PROLONGED ESL PLACEMENT**

- Refusal of ESL Services  YES  NO
- Previously Exited & Reentered ESL  YES  NO
- Interrupted/Limited Formal Schooling  YES  NO
- Frequent Moves/School Changes  YES  NO
- Exceptional Education Referral/Placement  YES  NO
- Excessive Absences  YES  NO
- Behavioral/Discipline Issues  YES  NO
- Retained a Grade Level  YES  NO
- Retained Two or More Times  YES  NO
- Lack of Literacy in First Language  YES  NO
- Lack of Motivation/Poor Work Habits  YES  NO
- Lack of Desire to Leave ESL Program  YES  NO
- Other Cultural Factor(s)  YES  NO

*If yes to any question(s), please describe:*

**PART 3: ACADEMIC PROGRESS**

- Is academic progress stalled?  YES  NO
- Is ELL maintaining grades in content classroom?  YES  NO
- Is student receiving accommodations?  YES  NO

*Please describe:*

STUDENT NAME: \_\_\_\_\_

**PART 4: STUDENT INTERVIEW**

*Ask the student the following questions and record his/her answers.*

*How do you believe you are doing with learning English? Be specific.*

*In which area(s) do you feel the strongest – speaking, reading, writing, listening? Why do you say that?*

*In which area(s) do you feel you need to improve? Why do you say that?*

*I need you to help me make a plan for you to improve your English this school year and improve your score on the ACCESS test. What do you think you need to do to improve on the ACCESS test?*

*On the state reading test?*

*What do you think people in your school need to do to help you improve on the ACCESS & state tests?*

*What goals do you want to accomplish by the time you turn 20 years old? OR What do you want to do when you grow up?*

*If necessary, other question:*



