

Jefferson County International Baccalaureate School

2019-2020 Application Packet

Thank you for your interest in the Jefferson County International Baccalaureate School. We are delighted that you are considering our programme as an option to continue your educational endeavors. All completed applications postmarked by the **January 31, 2019** deadline will be given full consideration.

We prefer completed applications (pages 2-8) are submitted at the same time. However, we know this is not always possible. To ensure that all parts of your application are matched with your information, please be certain to write your name and date of birth at the bottom of each page of the application. This will assist us in the event that parts of the application do not arrive together.

Completed applications are to be mailed to the following address:

Jefferson County Board of Education

JCIB Admissions Committee

805 7th Avenue

Pleasant Grove, Alabama 35127

The deadline to submit applications is **January 31, 2019.**

Jefferson County International Baccalaureate School

2019-2020 Application

Applicant Personal Information

Name: Last _____ First _____ Middle _____

Address _____ City _____

State _____ Zip Code _____ Home phone number _____

Birth date _____ Gender (circle): Male Female

Ethnicity (circle): Native American Asian African-American/Black Hispanic White

Current School: _____ Zoned School: _____

Parent/Guardian (primary contact regarding application) _____

Phone number _____ Other phone number (cell, etc.) _____

Parent email _____ (This will be the official email address for all communication)

Circle grade level applying for the 2019-2020 school year: 6th 7th 8th 9th 10th 11th

Transfers are made in conjunction with Board guidelines. By signing below, I acknowledge that I have reviewed Board guidelines and understand that all transfers are subject to (1) proper behavior; (2) good grades; and (3) regular attendance. All transfers, if approved, are valid for one year only and must be renewed each year. I certify that all information submitted in support of this application is true and correct. I further understand that students zoned for a school outside the Jefferson County school district will be required to pay tuition and provide a release from their school board after acceptance into the program. Failure to make payment by the established deadline will result in withdrawal or non-admittance. I am also aware that if I do not live in the Jefferson County school district that I am responsible for transporting my own student(s) to and from either an IB bus stop or to school if accepted into the IB program. The IB Diploma is an alternative pathway to graduation. A student who completes the requirements for an IB Diploma will earn an Alabama High School Advanced Academic Diploma. ***IB students are required to maintain a minimum unweighted academic grade point average of 2.5 and maintain exemplary behavior. If a student does not meet either of these requirements, s/he may be dismissed from the program.*** I understand the failure to meet these criteria may result in dismissal from the IB programme.

Print Student's Name

Parent/ Guardian Signature

Date

Please print Parent/Guardian name _____

If your student is accepted, do we have your permission to include contact information in an IB directory available to students and parents?

If so, please initial here: _____

Last Name _____ First Name _____ DOB _____

In an effort to gain a better picture of you as a student, please respond to the following questions in your own words.

What is your favorite subject, and why do you like it?

What is your least favorite subject, and why do you not like it?

Tell us about what you do outside of school.

Why are you interested in our school?

IB Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

Inquirers: We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Knowledgeable: We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Thinkers: We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Communicators: We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Principled: We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Open-minded: We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Caring: We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

Risk-takers: We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Balanced: We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

Reflective: We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

Student Name _____ School _____

TO THE SCHOOL COUNSELOR OR ADMINISTRATOR: The student named in this application has applied for entrance into the International Baccalaureate program at Jefferson County International Baccalaureate School. Please complete the items below and distribute the attached recommendation forms to the student’s current English/History and Math/Science teachers. In addition, we require a copy of the **transcript** of this student’s academic record (please include the most recent semester and the past two school years), the student’s **discipline report and attendance report**, and a copy of the most recent **standardized test scores (2017 & 2018 Performance Series scores in Reading and Math preferred)**.

Please return ALL portions of this application in ONE envelope to:

Jefferson County Board of Education

JCIB Admissions Committee

805 7th Avenue

Pleasant Grove, Alabama 35127

Applications are due January 31, 2019

Does this student participate in any of the programs listed below? Please **check** all that apply, and **include copies of all documents, if applicable:**

_____ 504 (Accommodation Plan) _____ GEP (Gifted Education Plan) _____ IEP (Individual Ed. Plan)

Please check the box that best fits the student’s achievement in the area indicated.

	Below Average	Average	Above Average	Stellar
Attendance # of days absent current school year _____ # of days absent previous school year _____				
Work Ethic				
Maturity to handle difficult tasks				
Peer interaction				

If you would like to add any further comments about the student, please do so in the space provided below. You may want to comment briefly on the suitability of the student’s participation in an **advanced studies program**. We would appreciate your honesty in expressing any reservations you may have in addition to helping to provide context regarding this student’s test scores and/or academic and school record. **ALL RECOMMENDATIONS ARE CONFIDENTIAL.**

Print Name and Title _____ Signature _____ Date _____

Thank you for your time and attention to this application. Please remember a transcript including test scores, discipline report, attendance report, and two recommendations are required in order for this application to be considered complete.

Student Name _____ School _____

TO THE TEACHER: The above student is applying to the Jefferson County International Baccalaureate School. This rigorous academic programme challenges students to learn how to learn, analyze, and reach considered conclusions about people, language and literature, and the scientific forces of the environment. Students must have established strong scholastic backgrounds across all core subject areas. The successful IB student possesses a high degree of motivation, self-discipline, and a genuine love of learning. Please return this form to the student’s counselor or principal to the address at the bottom of this page by **January 31, 2019.**

Teacher: _____ Course: (circle one) English History

Teacher Signature _____

Date _____

Directions: Check the column which best describes the student. Please tally each column after making all of your selections.

Academic Abilities	Never	Seldom	Sometimes	Usually	Always
1. Does the student demonstrate quality work on class assignments and projects?					
2. Does the student complete homework and outside-of-class work in a timely and thorough manner?					
3. Does the student grasp new or different concepts readily?					
4. Does the student challenge, speculate, make unusual associations, or draw unique conclusions?					
5. Does the student take the initiative for his/her own learning?					
6. Is the student’s oral and written communication clear, mature, and follow typical conventions for age?					
7. Does this student demonstrate quick recall and mastery of factual information?					
Motivational Characteristics	Never	Seldom	Sometimes	Usually	Always
1. Does the student show genuine excitement and enthusiasm for learning?					
2. Is the student able to be self-critical and self-correcting?					
3. Does the student handle outside responsibilities as well as school demands?					
4. Is the student intellectually playful, curious, and imaginative?					
5. Is the student self-confident and emotionally secure?					
Totals					

Overall Recommendation:

_____ **Recommend** (9 or more checks in the Sometimes, Usually, or Always columns)

_____ **Cannot Recommend** (Fewer than 9 checks in the Sometimes, Usually, or Always columns)

Additional Comments: _____

This Recommendation is Confidential In an attempt to maintain the confidential nature of this recommendation, please do not return it directly to the student.

Jefferson County Board of Education
JCIB Admissions Committee
 805 7th Avenue
 Pleasant Grove, Alabama 35127

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Teacher: _____ Course: (circle one) Math Science

Teacher Signature

Date

Directions: Check the column which best describes the student. Please tally each column after making all of your selections.

Academic Abilities	Never	Seldom	Sometimes	Usually	Always
1. Does the student demonstrate quality work on class assignments and projects?					
2. Does the student complete homework and outside-of-class work in a timely and thorough manner?					
3. Does the student grasp new or different concepts readily?					
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